FROM THE PRINCIPAL

The Interschool Sports Day was held at Kangaroo Inn on March 24, with Kangaroo Inn winning the ‘Most Improved’ trophy and Lucindale winning the ‘Championship Trophy’. Our students performed well with Jeremy May (Open Boys), Emily Edwards (Open Girls) and Hagan Wright (Intermediate Boys) winning their age division medal. A big thank you to Bryce Smith, Craig Watson and all staff involved in preparing the team. Also thank you to all staff, parents and community members who contributed to the success of the day. A lot of work goes on behind the scene, making sure student data is entered, preparing programs, updating ICT systems and all of this work does not go unnoticed. Unfortunately I had to leave early on the day to attend the review of our SECAV (South East Coast and Vines) partnership and missed the presentations. Students are looking forward to attending Mile End Athletics next week.

During that afternoon I attended a review of partnership work with 20 other Principals from our district. The review was conducted by Jayne Johnson who is Chief Education Officer for DECD. The questions were focussed on explanations of our data with a focus on SACE and improvement in NAPLAN. The review will give the partnership clear directions for future collaboration. On May 27 we have the first of a series of planned training and development days with the whole of the SECAV partnership.

We are making progress on our Site Improvement Plan (SIP). Through our staff meetings time we have established Professional Learning Communities (PLC’s) based on our SIP focus areas. Kirsten Barich and Katie Hines are leading a series of staff workshop so that this document has ownership and understanding by all staff. We have established the areas of focus and have had discussion about the language of the plan.

Parent interviews will be held on Monday and Thursday next week. I hope you have made your booking through the link to PTO on the school website. Barbara Richards and Rilla Cobiac are on Leave in week 10 and are not available for interviews but will make contact with parents as required. If you are unable to attend the interview nights, you can always phone to make an appointment or have a quick chat over the phone to any teacher. It is important that you know how to support your child’s learning and know how they are progressing. As a community we need to get better at supporting each other as we all want the best outcome for the children.

In other news: Jeanette Emery has taken leave for the last two weeks of the term She has changed locations and will be teaching English in Cambodia. Our Baby Bounce and PinS program continue to be very well attended by 0-4 year olds and our thanks go to Angela Braithwaite, Sheree Brown and Jane Dicker for their leadership. Next newsletter looks out for information on “Loose Parts Play” which is part of curriculum work based on playful pedagogies.

As always we welcome your feedback and I am always available to meet with families as required.

Best Wishes,
Lucretia Tocaciu

Diary Dates

<table>
<thead>
<tr>
<th>Term 2</th>
<th>10-12</th>
<th>NAPLAN Testing</th>
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<tbody>
<tr>
<td>May</td>
<td></td>
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<tr>
<td>2</td>
<td>13</td>
<td>Yr 11 MFS Road Awareness Program</td>
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<td>4-6</td>
<td>22-26</td>
<td>Yr 6/7 Camp Adelaide</td>
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<td>S-6</td>
<td>27</td>
<td>Pupil Free Day</td>
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<td>10</td>
<td>13</td>
<td>Queen’s Birthday</td>
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How to help your child’s learning

Your child’s learning does not start and stop at school, and cannot be restricted to only school. A child’s first, and most important teacher is you, their parent and/or caregiver. You are the most important person in their lives and you are also the most influential.

Some helpful tips and tricks you could try at home include:

Problem solving – try putting a jigsaw puzzle together that your child can help solve so they can tap into their natural problem solving abilities.

Interests – do things that interest and engage your child such as hobbies and activities that they enjoy. For example, if your child enjoys helping you cook you can build upon their literacy and comprehension skills by asking your child to read the recipe steps out loud; you can introduce mathematics by looking at the required measurements and discussing the fractions and units used; you can make comments based on the way the various ingredients mix together in relation to properties of matter in science; you can discuss the health and nutrition factors of the various ingredients as well as what the raw products are to make connections to the food and fibre curriculum framework of Australian Curriculum.

Be a resource – help your child find answers and solution to problems by themselves by providing them with the skills to search for answers in a book or on the computer.

Support deeper thinking – ask your child reflective questions like ‘how’, ‘why’ or ‘what if’ to encourage them to think deeply about their responses.

Repeat things – No one is perfect and sometimes we need practice to build understanding. The more we do something the better we get at it.

Downtime – we all need downtime to be able to just relax.

Another way to help your child’s learning is by creating discussion points at the dinner table such as these open ended questions...

Which came first, the chicken or the egg? How long is a piece of string?

There are many ways to support your child’s learning through their everyday experiences. Always remember if you wish to discuss with your child’s teacher any concerns that you have about their learning and how it can be supported, please do not hesitate to contact the school.

21ST CENTURY LEARNING - MATHS

RECEPTION - LYN LEACH

Maths Task - Farmer Chris had 3 sheep, 2 dogs and 1 cat on his farm. How many animals did he have altogether on his farm?

YEAR 4 - DARREN WOON/JENNY VAUGHAN

The group is asked to form a length of string into an isosceles triangle. Having made what they think is an isosceles triangle; the challenge is to devise a test to see if they have indeed made what they think they have. They were asked to explain how they could prove to another group that they had actually made the shape. They then tried to do the same task with other shapes such as a right angle triangle, a trapezium and a parallelogram.
On Thursday the 24th of March we ventured out to Kangaroo Inn to take part in the annual Interschool sports day. Unfortunately the overall result did not go our way, falling short of Lucindale by just 16 points but there were many positives to take from the day. Well done to all students who participated on the day and it was fantastic to see the effort they put into each event as well as a great deal of sportsmanship shown by our competitors, you should all be very proud of yourselves. Well done to all competitors on the day from around the district, it was great to see such fierce competition.

Congratulations to all of our age group medal winners and winning age groups.

**AGE GROUP DIVISIONAL SHIELDS**
- Sub Junior: Lucindale
- Junior Improvement: Allendale East
- Junior championship: Lucindale
- Intermediate Improvement: Kangaroo Inn
- Intermediate Championship: Kingston
- Senior Improvement: Kangaroo Inn
- Senior Championship: Kingston
- Jim Judd - Most Improved: Kangaroo Inn
- Championship Trophy: Lucindale

**INDIVIDUAL MEDAL WINNERS**
- Sub Junior Boys: Luke Watson (5th)
- Sub Junior Girls: Kate Pilmore (2nd)
- Junior Girls: Zara Lewis (Equal 4th)
- Intermediate Boys: Hagan Wright (1st)
- Senior Boys: Mitchell Pinkerton (Equal 3rd)
- Senior Girls: Eliza Peters (2nd)
- Fallas Soldier: Taleah Mackereth (Lino-cut print)
- Open Boys: Jeremy May (1st)
- Open Girls: Emily Edwards (1st)
- Codie Decaux (4th)

My thanks extend to all staff, parents and students who made the day run smoothly from a Kingston point of view and we extend our congratulations to the Kangaroo Inn community for a very well-run event. We now turn our attention to Mile End Athletics to wrap up Athletics for 2016.
THE 2016 Kingston Lions Youth of the Year got underway at the council chambers in early March. Youth of the Year is designed to encourage student interest in leadership and the qualities required to take an active and constructive role in the community. Judges look for a high level of academic, leadership, sporting, public speaking and citizenship achievement in potential winners.

In 2016, Year 12 students Jack Armfield, Charlotte Northam, Will Richards, Jack Sneath and Sam Altschwager took part in an interview, impromptu public speaking and general knowledge tasks. The students all performed well in the three sections of the first round. The students then gave their final prepared speeches at a Kingston Bowling Club dinner on the following Tuesday night, where a public speaking and overall winner was announced.

The students’ speeches were all very engaging and the decision was difficult for judges. Jack Armfield spoke about leadership in cricket; Charlotte Northam spoke about mental illness and her recent and continuing fundraising efforts; Will Richards spoke about fishing and environmental and climate change and Jack Sneath spoke about Robe and its local significance.

Jack Armfield won the Public Speaking award and Charlotte Northam won the overall competition at the local level.

Charlotte then competed in the Lions Youth of the Year district finals in Naracoorte on Saturday 12th March.

Charlotte and four other students from Mount Gambier, Penola, Naracoorte and Millicent took part in front of a judging panel and around 45 guests. Special guests were Lions District Governor Dave Thomas from Robe and Naracoorte/Lucindale mayor Erika Vickery.

Charlotte placed second overall, missing out by one point to Millicent’s Jack Lane.

Charlotte reflected on her experience: “It was really good, I got to meet new people and share my (prepared) speech with others.” “I’ve also now been asked to speak at an upcoming forum in Naracoorte.”

Kingston Community School would like to thank the judges from the Kingston Lions’ Club: Brett McLaren, Heather Schinckel and Darryl Morley. We would also like to thank Lorraine Watson (Lions’ youth coordinator) and the entire Kingston Lions Club for their support of this excellent competition which challenges and provides valuable opportunities for our senior students.

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LIONS YOUTH OF THE YEAR

R-7 ASSEMBLY

Our next R-7 Assembly will be in the last week of term 2, as this term has been very busy.

We hope to have some entertaining performances as well as a limited number of school certificates to present.

Classroom awards and certificates will be presented in the classroom. An R-7 staff review of our procedures indicated a preference for less formal venues, which will give teachers an opportunity to explain the awards more clearly and recognize a wider range of student achievement. This approach is closely aligned to our site improvement agenda which encourages personal learning planning and growth, but also the quality feedback required from teachers when recognizing student achievement.

School awards associated with SAPSASA, extra curricula activities, prizes, choir and music will still be presented at assemblies, along with other celebrations that support students learning.

Jeanette Emery
For some students the week of NAPLAN testing causes younger students varying levels of stress. It is important that students view NAPLAN as part of a normal school day and all efforts are important.

It is also important for students to know that NAPLAN tests include several challenging questions, not always at the end, that are designed for higher year levels.

We assist students, particularly younger students, to cope with NAPLAN tests by

- Conducting tests in normal classrooms with their usual class teachers.
- Letting them know of changes to desk arrangements in advance.
- Discussing with them any feelings of unease they may have about the changed week.
- Organising for school support officers to assist students during test time if students are feeling unwell, don’t have the right equipment, or require a toilet break.
- Practice working with previous test material to understand the format, language and responses required in the test.
- Modelling how to answer a question or plan for the writing task with a focus on what feelings they are having, what physical symptoms they are experiencing and how they deal with them.
- Allowing students to have a relaxing activity immediately after the test.
- Offering catch up tests for students who require them.

Students are asked to supply

- 2B pencils, pencil sharpener, eraser, calculator for Year 7 and Year 9 students
- Drink bottle (water only)

The school supplies

- Blank planning paper, calculators (if students do not have their own) clock,
- Replacement pencils etc.

Your child will get assistance from the supervising teacher to

- Read the test instructions and requirements
- Assist students with the practice questions and answers beforehand
- Remind students of time
- Remind students to check they have completed the questions
- Read Numeracy questions but not numbers or symbols

Exemptions

If an exemption is required for your child, please put this request in writing to the Principal outlining your reasons.

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<thead>
<tr>
<th>NAPLAN TESTS</th>
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<tbody>
<tr>
<td>May 10th Tuesday</td>
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<tr>
<td>Language Conventions</td>
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<tr>
<td>Writing</td>
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</tbody>
</table>

_Students require_

2B or HB Pencil and Eraser
Year 7-9 students Calculator (if available, however the school has a supply)

Don’t forget to like our FACEBOOK page to stay connected and to receive regular updates and reminders of School events and activities.

You can find our page at [www.facebook.com/kingstoncommunityschool/](http://www.facebook.com/kingstoncommunityschool/).
Crossing Roster Term 1

Please be at the Front Office by 8.20am. Finish time at the end of the day is approximately 3.30pm.

TERM ONE
New teams take over on Tuesday morning each week, including new terms.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Commencing</th>
<th>TEAM</th>
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<tbody>
<tr>
<td>1</td>
<td>3/5/16</td>
<td>J Little</td>
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<tr>
<td></td>
<td></td>
<td>D Wright</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jai Hagget</td>
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<tr>
<td>2</td>
<td>10/5/16</td>
<td>I Little</td>
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<td>I Drabsch</td>
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<tr>
<td>3</td>
<td>17/5/16</td>
<td>W Wiseman</td>
</tr>
<tr>
<td></td>
<td></td>
<td>J Harding</td>
</tr>
<tr>
<td></td>
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<td>R Martin</td>
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Canteen Volunteer Roster
Starting time 10:15am
Thank you for your support in the canteen. All volunteers are supplied with lunch as a thank you. Starting time is 10.15am. If you are unable to work on your rostered day please try to arrange a swap. In case of an emergency or to fill a volunteer needed vacancy please contact Louise or Kylie at the canteen on 87672171 or Louise AH on 87672610. Tuesday Treats will also be available of Fridays.

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<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Tiarni Peters</td>
<td>Karen Drabsch</td>
<td>Rebecca McLaren</td>
<td>Susan Brice</td>
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<tr>
<td>2 – 6 May</td>
<td>0429707061</td>
<td>0438888510</td>
<td>0400424058</td>
<td>0428990866</td>
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<tr>
<td>Week 2</td>
<td>Jodie Little</td>
<td>Julie Little</td>
<td>Shaylie Harding</td>
<td>Catherine Wright</td>
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<tr>
<td>9 – 13 May</td>
<td>0419828286</td>
<td>0439876737</td>
<td>0407673051</td>
<td>0418848030</td>
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<tr>
<td>Week 3</td>
<td>Val Jolly</td>
<td>Fiona Rasheed</td>
<td>Tracey Mackereth</td>
<td>Mona Banning</td>
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<tr>
<td>16 – 20 May</td>
<td>87672176</td>
<td>0418831107</td>
<td>87685120</td>
<td>0447013226</td>
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Early Dismissals
Monday 11th April 2.15pm - Parent teacher interviews
Friday 15th April 2.15pm - Last day of term

Kingston Community School Library
SCHOOL HOLIDAY ACTIVITY PROGRAM
10am-11.30am

**Wednesday, 20 April 2016**
YOGA for ALL AGES - Come along and relax, stretch and breathe with Yoga Pam. BOOKINGS ARE ESSENTIAL please phone the Council office on 8767 2033
(Please bring along water and a towel)

**Wednesday, 27 April 2016**
UNDER THE SEA – Crafts for all ages. Join us to create your favourite under water creature in a unique and groovy way
(Please wear old clothes as we will be painting)

FREE Activities for Kindy and School age kids provided by Kingston District Council.
Dear parents

At our school we aim to create a safe and supportive school community for everyone.

Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they’ve told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child’s experience, try to keep calm to avoid more distress to your child.

2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, ‘That sounds really hard to deal with. No one should have to put up with that.’ or ‘I’m so glad you told me. You should be able to feel safe at school; that’s not fair at all’.

3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.

4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.

5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child’s teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child’s safety.

6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents. As well, please contact the school if you would like to discuss any aspect of our approach to preventing bullying.

Thanks for your support to make our school a great school for everyone.