FROM THE PRINCIPAL

School is always a busy place and the past few weeks have been no exception. Teaching staff were involved in the STEM (Science Technology Engineering and Maths) professional development held in Mt. Gambier on the 27 May and School Services Officers (SSO’s) had training and development on the same day. The enthusiastic sharing of information at our staff meeting demonstrated it was a valuable learning experience for all involved. Staff had the opportunity to attend many different workshops in the afternoon. I attended a future thinking workshop led by Bernard Salt. He is widely regarded as one of Australia’s leading social commentators by business, the media and the broader community. His view on the future qualities required by our young people was thought provoking and our students will require many dispositions as well as literacy and numeracy. They will require entrepreneurial skills to create their own careers and he said we should be celebrating our local success stories far more to ensure we keep our young people in our community. An example of these skills was displayed this week by one of our Year 4 students, Lara Braithwaite, who organised a petition for swings in the school; I think this exhibits leadership and innovativeness and should be encouraged.

This week we have started QuickSmart numeracy intervention for twelve students from Years 5-9. This is an intensive numeracy program that will lead to improvement in their automaticity with number facts. This program is underpinned by research and will run for the rest of the year. The QuickSmart team will have further training next semester and then we will run a parent information evening to introduce the program to the school community. As this program can be run by volunteers some people may wish to find out more information so they can assist their own children. Stay tuned to this newsletter for more information about numeracy in the parent engagement corner.

The plans for the Indigenous garden are starting to come to fruition and if all goes well the soil will be turned on Monday 20 June. This is exciting and a testament to our hard working students and staff involved with the Aboriginal Reference Group over a number of years. We have been very lucky to have both Kath Bell and Doug Nichols support the students to initiate their plans. The garden will be in front of the school and most work will occur on Mondays. If you are interested I am sure the students and Kath would be happy to show you their plans. A bequeath from the Walker family is being used to establish this garden meeting place which has significance for the work done towards reconciliation on this site. Helen Walker was a resident of Robe who had a long interest in Indigenous culture and heritage. It is hoped that we may be able to establish a more interactive garden in another location within the school that can be used for classroom activities and used at break times as a place to interact with nature. The disused volley ball court adjacent to the transportable area has been proposed as an area that could be used as it already has the basic structure and with some work could be developed by students into an interactive area. Your thoughts and ideas would be appreciated.

I have also been approached by delegates of the Neighbourhood Watch group and asked to make our students more aware of elderly people in the street as they now share footpaths. Their main concern was the elderly not being aware of the scooters and bikes when coming out of businesses due to their poor hearing or eye sight. It is timely that on Friday we have the RAA here to talk to our R-5 students about road safety. I ask you to discuss this with your children as we need to work together with the community so that shared spaces are safe for all.

This weekend is the Kingston Area School Reunion and on Sunday in conjunction with a luncheon being held at the football club there will be tours of the school between 12-2pm.. This reunion has been organised by two ex-students Jan Williams and Trevor McKinnon. While this is not a school event, the gymnasium and school facilities will be used on Sunday for a roll call and a place to gather. If you have some time to spare and are not attending the function your help would be appreciated, please see Jane Dicker or myself. Tea/ Coffee will be available from the canteen for those who just want to sit and chat and the library will also have displays and be a nice resting place. The school wishes them a successful and happy reunion.

Best Wishes,
Lucretia Tocaciu
Advice for Parents, from Professor Jo Boaler

Most important of all – encourage a “growth mindset” – let students know that they have unlimited maths potential and that being good at maths is all about working hard.

Always be encouraging and never tell kids they are wrong when working on maths problems but rather find the logic in their thinking.

Never share with your children the idea that you were bad at maths at school or you dislike it.

Encourage number sense.

Encourage children to play maths puzzles and games – anything with a dice really will help kids enjoy maths, and develop number sense, which is critically important.

What can parents do to transform maths for their children?

Some helpful resources for parents:

Parents Page https://www.youcubed.org/parents/
Maths tasks to do at home https://youcubed.org/tasks/

If parents would like examples of maths games they can play at home, please email Katie Hines at Katie.Marshall759@schools.sa.edu.au

The Kingston Community Theatre Group

The Kingston Community Theatre Group has spent the last 6 months selecting, auditioning and rehearsing for the 2016 musical “Calamity Jane”. Throughout this time the committee has come up against many issues, including struggling to find a director and finding community members to become involved as members of the cast.

Late December, early January we believed we had everything in place to move forward and began the process of auditioning. Since starting rehearsals in early March we have had further issues with the loss of a number of strong and experienced cast members.

After much deliberating and meeting with committee members we have come to a point where a decision has had to be made about whether or not to proceed with the 2016 production. The producer and directors in consultation with committee members have decided to not continue any further with the 2016 production.

This has not been an easy decision and over time a number of people have gone above and beyond to try and rescue the production by fixing issues that arose, however as we fixed one issue another would be created.

In the end we needed to look at the long term jeopardy of moving forward and how we could survive any more issues. With such a young cast and people playing roles they have not chosen to play, low community support within the cast and inexperience the best thing to do is not to proceed. We do not want people making further commitments of time to only have to pull the pin down the track.

We are aware that this means a number of cast and committee members will feel disappointed about not having a 2016 production. We also acknowledge all the time and effort already put in by many people at the forefront and behind the scenes, and hope that they can use their experience to make the next production outstanding.

We thank the local community for their support of the theatre group. Please stay tuned for future events and plans.
**21ST CENTURY LEARNING - SCIENCE**

The Reception class have been learning about their 5 senses. Miss Ash (Pre-Service Teacher) set up 4 ‘sensory touch activities’. The students moved through each activity touching/feeling the different items eg. coloured rice, white baby oil playdough, cloud dust and seeds.

The cloud dust was soft and crumbly.  
_Claire Carter_

The seeds were all hard.  _Hudson Burdett_

All the activities were fun.  
_Whole class comment_

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**TECHNOLOGY**

**Year 9**

Term 2 has provided students with an opportunity to work in small teams to meet Australian Curriculum Achievement Standards. Students have learnt about understanding and following procedures and reading and interpreting technical drawings. Students have used a range of tools and processes to construct outdoor tables for the Junior Primary students. The final products are outstanding and all students are to be commended on their efforts. I would like to acknowledge Lyn Leach and her Recycling Program for funding this project. The Year 9 class are now starting electronics where they will learn about components and their purpose within a circuit.

**Year 10**

Year 10 students have developed competent skills in the area of MIG welding and basic metal fabrication skills to design and construct a product of their choice. Projects constructed include BBQ’s, fire pits, tables, chairs, a water feature and even a large roman numeral clock.

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**Year 10**

Year 10 students have developed competent skills in the area of MIG welding and basic metal fabrication skills to design and construct a product of their choice. Projects constructed include BBQ’s, fire pits, tables, chairs, a water feature and even a large roman numeral clock.
On Tuesday 7th June, the Reception class visited the Kindy for a transition to school activity.

All the children thoroughly enjoyed the morning and were kept busy participating in a variety of learning activities with the kindy children.

The Year 3 students visit Lighthouse Lodge once a fortnight. During these visits they have opportunities to read to the residents and engage in conversations about what life was like when they were children. There are many links to the Australian Curriculum, in particular, History. Collecting information and developing relationships are both critical skills for the 21st century.

“I like reading to the older people. It’s fun.” Kate Parker
“We get to play games with the people at Lighthouse Lodge.” Jasmine OHalloran
“It’s fun to talk to the people at Lighthouse Lodge.” Maddock Shields
“I like to do the activities and find out what the people did when they were young.” Mia Booker
“I like colouring in and reading with the people at Lighthouse Lodge.” Stacy Hamilton
“I enjoy doing the puzzles with the ladies at Lighthouse Lodge.” Tamsyn Butler
“It’s fun to see the older people and I enjoy the craft.” Charley Robinson
**LOOSE PARTS @ PinS AND IN THE LIBRARY DURING LUNCH AND RECESS**

*What are loose parts?*
- Items that can be moved, carried and used in multiple ways with no set of directions. They can be used on their own or together.

*Why do we “use” loose parts?*
- To encourage children to be curious; to be resourceful; creative and be able to problem solve.

*How do we do this at PinS?*
- In the sand – with pots, pans, tins, Tupperware, pinecones
- Playdough – include rice, lentils, pop sticks and match sticks
- Dress ups – scarves, bags, shoes
- Nature walk – collect leaves, sticks, seed pods, flowers, pinecones and use them to create

*How do we do this in the library?*
- “Pull apart” electronics. Provide students with old / not used electrical and electronic equipment to dismantle to see how it works and then may be, put it back together!
- Story tables – provide a book with “loose parts” to encourage children to re tell the story in their own way
- Nuts and bolts and bits of wood – students hammer, nail and create
- Dress ups – students can become whatever they please

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**R-12 PERFORMANCE**

Our students R-12 were recently lucky enough to view a performance by Aboriginal artist Sean Chookaburra. Sean travels around Australia performing to students, sharing dream time stories through music and dance. It was a very interactive and high energy based performance. Sean kept students engaged and supported staff in taking back information into the classroom. Many classes have now gone on to studies of “Storm Boy”, Aboriginal history and the production of Aboriginal Art in the lead up to NAIDOC week.

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All staff and students are invited to join us in celebrating school ministries week by sharing in a free sausage sizzle.

*When: Monday 20th June*
*Where: Outside the gym*
*Time: Lunchtime*

School ministries week is an annual event in schools in South Australia to collectively recognise, honour and thank our local school communities.
The third annual nationally consistent collection of data on school students with disabilities has commenced at our school. All information is confidential.

Under the collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions. The data collection includes students from our school who have any of the above conditions in term two this year and have specific information in their DECD files to verify this. A student is eligible to be counted in the national data collection if:

- their disability meets the broad definition of disability under the Disability Discrimination Act 1992 and
- a school has evidence that the student is being provided with an adjustment due to the functional impact of a disability or
- the disability has a minimal or low functional impact through the school addressing their specific needs with curriculum differentiation or support.

Your child will be identified in the data collection this year if they are:

* a student with disabilities on the state-wide data base
* receiving additional funding for small group work related to learning, e.g. speech support, social skills
* requiring adjustments at school due to physical health conditions, e.g. eyesight, hearing, chronic illness

Information collected includes:

* the number of students receiving adjustments to enable them to participate in education on the same basis as other students;
* the level of adjustment provided to students;
* and where known, the student’s type of disability.

If your child is identified for inclusion in the collection, the required information (above) about your child will be included in this year’s data collection.

Please contact Jeanette Emery as soon as possible if you have any questions about the collection of data.


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**ELECTION DAY TRADING TABLE & SAUSAGE SIZZLE**

The KCS Fundraising Committee will be holding a Trading Table and Sausage Sizzle on Election Day, Saturday 2 July 2016.

So, we wanted to give everyone plenty of notice to start planning for your creative goodies!

It would be wonderful if all families were able to donate items for the trading table.

Suggestions:

**Cup Cakes**
- Jams
- Marmalade

**Biscuits**
- Marmalade
- Honey

**Slices**
- Preserves
- Sauces

**Muffins**
- Preserves
- Sauces

**Brownies**
- Sauces

**Scones**
- Sauces

**Cakes**
- Sauces

**Confectionary**
- or any home grown goodies

**Eggs**
- Potted Plants
- Fruit

**Knitted items**
- Jewellery
- Crocheted items

**Crackles**
- Paintings
- Quilted items

**Handmade creations**
- Handmade creations

All donations will be greatly appreciated. All funds raised will be used to our student’s benefit.

It would also be great if you could volunteer some of your time to help out on the trading table or cook sausages!

Thanks so much for your support and we are very much looking forward to a fun and successful Kingston Community School Trading Table at the school on Election Day.

*KCS Fundraising Committee*
**Crossing Roster Term 2**

Please be at the Front Office by 8.20am. Finish time at the end of the day is approximately 3.30pm.

**TERM TWO**

New teams take over on Tuesday morning each week, including new terms.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Commencing</th>
<th>TEAM</th>
<th>C Weston</th>
<th>S Schenke</th>
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<tbody>
<tr>
<td>7</td>
<td>14/6/16</td>
<td>E Cornish</td>
<td></td>
<td></td>
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<tr>
<td>8</td>
<td>21/6/16</td>
<td>J Harding</td>
<td></td>
<td></td>
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<tr>
<td>9</td>
<td>28/6/16</td>
<td>I Little</td>
<td></td>
<td></td>
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<tr>
<td>10</td>
<td>5/7/16</td>
<td>R Martin</td>
<td>Z Emms</td>
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</table>

**Canteen Volunteer Roster**

Starting time 10:15am

Thank you for your support in the canteen. All volunteers are supplied with lunch as a thank you. Starting time is 10.15am. If you are unable to work on your rostered day please try to arrange a swap. In case of an emergency or to fill a volunteer needed vacancy please contact Louise or Kylie at the canteen on 87672171 or Louise AH on 87672610.

Tuesday Treats will also be available of Fridays.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>Week 7</strong></td>
<td></td>
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<tr>
<td>14-17 June</td>
<td><strong>Public Holiday Queens Birthday</strong></td>
<td>Theresa Mules 042885889</td>
<td>Jess Smart 0407167490</td>
<td>Kylie Lewis 0429956209</td>
<td></td>
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<tr>
<td><strong>Week 8</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>20 – 24 June</td>
<td>Val Jolly 87672176</td>
<td>Kristy Taylor 0473234570</td>
<td></td>
<td>Teresa Hawke 0418872690</td>
<td></td>
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<tr>
<td><strong>Week 9</strong></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>27 June 1 July</td>
<td>Bill Armfield 0417827521</td>
<td></td>
<td>Rebecca McLaren 0400424058</td>
<td></td>
<td></td>
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<tr>
<td><strong>Week 10</strong></td>
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</tr>
<tr>
<td>4 – 8 July</td>
<td>Beth Beggs 87672862</td>
<td>Karen Drabsch 043888510</td>
<td></td>
<td>Mona Banning 0447013226</td>
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</tbody>
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**Keep your kids smiling**

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!
Kingston Dental Surgery
Phone: 87672088

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**Diary Dates**

<table>
<thead>
<tr>
<th>Term 2</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>June</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Queen's Birthday</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Lions Mad Minute Competition</td>
<td></td>
</tr>
<tr>
<td>27-1</td>
<td>Yr 10 Work Experience</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>Netball/Football SAPSASA Trials</td>
<td></td>
</tr>
<tr>
<td><strong>July</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Early Dismissal 2.15pm</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Term 3 begins</td>
<td></td>
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<tr>
<td><strong>August</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15-19</td>
<td>SAPSASA Netball/Football State Carnival</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Careers Expo Mt Gambier Tafe</td>
<td></td>
</tr>
</tbody>
</table>
Students, who open a new Complete Freedom Student Account and activate their linked ATM card by 30/6/16, could receive a $20 Port Adelaide Football Club voucher, PLUS $20 in their new account.

Kids 12 and under who open a new Little Saver Incentive Saver Account by 30/6/16, could receive a $10 Port Adelaide Football Club voucher PLUS $10 in their new account.

Disclaimer
Incentive Saver Offer: Offer valid from 9/5/16 – 30/6/16 and available to new Incentive Saver customers only. An email address must be registered at the time of opening the account, in branch or by phone. 1. Within 10 business days of opening the account, a Port Adelaide voucher will be sent to the email address supplied at the time of opening. Once appropriate ID and signature has been registered in branch, the $20 credit will be paid into the account. Limit of one $10 cash deposit and one $10 voucher per account. 2. Customer under the age of 18 will need either: a) one form of primary photo ID (such as a passport) or b) one form of primary non-photo ID (such as a birth certificate) plus one form of secondary ID (such as their name listed on parent’s Medicare card). Complete Freedom Student Offer: Offer valid from 9/5/16 – 30/6/16. New Complete Freedom Student customers only. An email address must be registered at the time of opening the account online, in branch or by phone. 3. To open a Complete Freedom Student Account, you must be under 18 or a full time tertiary student or apprentice. 4. Within 10 business days of opening the new account and activating the linked ATM card, the $20 credit will be deposited into the account and the voucher will be emailed to the email address supplied at the time of account opening. Limit of one $20 cash deposit and one $20 voucher per account. Port Adelaide Football Club Vouchers: Vouchers are subject to the terms and conditions of the Port Store, available at shop.portadelaidefc.com.au Not available with any other offers. Read the product terms and conditions available at banksa.com.au before making a decision and consider if the product is appropriate for you. Fees and charges may apply. © 2016 BankSA – A Division of Westpac Banking Corporation ABN 33 007 457 141 AFSL and Australian credit licence 233714.
School chaplains promote social, emotional and spiritual wellbeing through role modelling, mentoring, pastoral care and structured programs. These dimensions of care enhance a school's overall wellbeing strategy and contribute to the achievement of a school's educational goals.

**Social, emotional & spiritual support**

**Wellbeing outcomes**

**Educational outcomes**

---

**Breakdown of pastoral conversations**

13% parents

24% staff

63% students

These programs cover issues including relationships, grief and loss, family breakdown, bullying/harassment and school disengagement.
EVERY WEEK chaplains have **12,696** formal conversations WITH STUDENTS

<table>
<thead>
<tr>
<th>Sources of referral</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>School staff</td>
<td>51%</td>
</tr>
<tr>
<td>Self</td>
<td>23%</td>
</tr>
<tr>
<td>Parent</td>
<td>13%</td>
</tr>
<tr>
<td>Chaplain</td>
<td>11%</td>
</tr>
<tr>
<td>Friend</td>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ongoing pastoral support from chaplain</td>
<td>53%</td>
</tr>
<tr>
<td>Information given</td>
<td>16%</td>
</tr>
<tr>
<td>Development of action plan</td>
<td>11%</td>
</tr>
<tr>
<td>Professional referral</td>
<td>9%</td>
</tr>
<tr>
<td>No further action required</td>
<td>8%</td>
</tr>
<tr>
<td>Advocacy</td>
<td>2%</td>
</tr>
<tr>
<td>Child protection reporting</td>
<td>1%</td>
</tr>
</tbody>
</table>

Formal pastoral conversations with particular student groups per week

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indigenous</td>
<td>1909</td>
</tr>
<tr>
<td>Disability/special needs</td>
<td>996</td>
</tr>
<tr>
<td>In state care</td>
<td>810</td>
</tr>
<tr>
<td>Culturally diverse</td>
<td>732</td>
</tr>
<tr>
<td>LGBTI</td>
<td>198</td>
</tr>
<tr>
<td>Refugee</td>
<td>130</td>
</tr>
<tr>
<td>Juvenile justice</td>
<td>80</td>
</tr>
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</table>

Meetings each week with school-based support staff

<table>
<thead>
<tr>
<th>Support Staff</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guidance officer</td>
<td>1117</td>
</tr>
<tr>
<td>Student support team</td>
<td>1109</td>
</tr>
<tr>
<td>Counsellor</td>
<td>653</td>
</tr>
<tr>
<td>Special needs coordinator</td>
<td>600</td>
</tr>
<tr>
<td>Health nurse</td>
<td>573</td>
</tr>
<tr>
<td>Aboriginal liaison officer</td>
<td>572</td>
</tr>
<tr>
<td>Youth support coordinator</td>
<td>502</td>
</tr>
<tr>
<td>Welfare worker</td>
<td>277</td>
</tr>
<tr>
<td>Social worker</td>
<td>230</td>
</tr>
<tr>
<td>School based police</td>
<td>150</td>
</tr>
<tr>
<td>Community education counsellor</td>
<td>94</td>
</tr>
</tbody>
</table>

Breakdown of time spent by activity involvement

- **Social, emotional and spiritual support**: 50%
- **Educational support**: 15%
- **Team contribution**: 15%
- **Role modelling & mentoring**: 8%
- **Extra-curricular activities**: 6%
- **Community development**: 6%

**Background Information:**

The National School Chaplaincy Association (NSCA) is a network of Christian Chaplaincy organisations in Australia. It is represented by Access Ministries (VIC), Generate Ministries (NSW), Schools Ministry Group (SA), YouthCARE (WA) and Scripture Union (ACT, QLD and TAS).

**Methodology:**

The 2015 National Chaplain Census took place during term 3, 2015 when 1179 chaplains took the survey with 1023 completes. The data presented in this infographic has been extrapolated from the survey data to match the total number of chaplains (1647) in Australia working for organisations that are part of the National Schools Chaplaincy Association (NSCA) at the end of term 3. The total number of chaplains involved in the National School Chaplaincy Program (NSCP) was 2851 on 27/8/2013.