THE LAST FEW WEEKS HAVE FLOWN. THE KINGSTON AREA SCHOOL REUNION WAS A BIG SUCCESS. THE GROUP MET IN THE SCHOOL GYM ON THE SUNDAY AND HAD A ROLL CALL, FOLLOWED BY A LUNCHEON IN THE FOOTBALL CLUBROOMS. Whilst this was happening, staff and students conducted tours of the school. This was very nostalgic for many, as old buildings were transferred from the old site to our current site. This certainly tested memories! I was exceptionally proud of the way the students and staff presented the school grounds and classrooms, lots of special effort was made to showcase our school. Thank you to all the students and staff who conducted tours on the long weekend.

Jane Daw one of our pre service teachers made a short movie which we showed the students at an assembly. We also showed this and a movie about our STEM training to the Governing Council at our meeting. The Governing Council has also approved a pupil free day on the first Monday of next term - Monday 25th July for teacher training. Can you please put this date in your diary.

On Wednesday 22nd July, Year 5 students participated in the Lions Club Mad Minute competition. In this public speaking competition students select an unknown topic and stand up and speak to the audience for one minute. Topics included - eyes are more important than ears, all students should learn how to swim, the world and big schools are better than small schools. I think I would have found some of these challenging, but the Year 5’s took this in their stride. Max Little, Alice Drabsch and Brooke Schirmer will represent the school at the regional challenge at Lucindale next Wednesday. They spoke brilliantly and were quite entertaining and I wish them well for next week.

On Sunday 26th June I accompanied the Year 10 students to Adelaide for the start of their Year 10 Work Experience camp. Not only do they learn about work, but also to think independently and learn to travel on public transport. While they find this week challenging, the confidence and growth they make is amazing. Smart phones have made life far easier for them than students a few years ago. At least now when they are lost they can tell us where they are by using their GPS. Interestingly we have had more people lost this year than in the past, just maybe computers don’t know everything!

I wish everybody a safe holiday. I hope you stay warm and healthy and are ready for a productive Term 3.

Best Wishes,
Lucretia Tocaciu

FROM THE PRINCIPAL

Diary Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>19</td>
<td>Careers Expo Mt Gambier Tafe</td>
</tr>
<tr>
<td>22-25</td>
<td>Book Week</td>
</tr>
<tr>
<td>29</td>
<td>National Literacy and numeracy week</td>
</tr>
<tr>
<td>6-9</td>
<td>Led Steers/Sheep Adelaide Show</td>
</tr>
<tr>
<td>20</td>
<td>Yr 8 Vaccinations</td>
</tr>
</tbody>
</table>
Mr Adam Box has officially informed KCS Governing Council that Ms Lucretia Tocaciu has been appointed for a second 6 month term as Acting Principal at Kingston Community School in 2016.

We congratulate her and know that GC, Staff, Parents, Students and the Community will look forward to another great semester (terms 3 & 4) with her.

Applications for the KCS Principal Contract will be advertised later in term 3.

Catherine Wright  
GC Chairperson

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**FAMILY ENGAGEMENT CORNER WITH KATIE HINES**

Reading your child’s report based on Michael Grose’s philosophy  

Often reports can cause some anxiousness for students. Students often think their parents will be disappointed or proud of their report. Your reaction to your child’s school report can affect the way your child sees themselves as learners.

**Before opening the report complete the following self-check:**

1. Are your expectations for your child realistic and in line with their ability?
2. Do you believe that children learn at different rates?
3. Are you willing to safeguard your child’s self-esteem rather than deflate it?

**Some ideas to consider when you open your child’s report:**

1. Focus on strengths.
2. Take into account your child’s effort and attitude to learning.
3. Broaden your focus away from just academic performance to also include a picture of your child’s progress.
5. Discuss the report with your child talking about the strengths first before looking at areas that need improvement.

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**SASSSA NETBALL**

On Thursday the 16th of June a group of 10 girls and a few parents travelled to Keith to take part in the first round of the SASSSA Open Girls Knockout Netball competition. The girls played in a round robin format against teams from Penola High School, Naracoorte High School, Millicent High School, Keith Area School and an Upper South East team.

The girls played extremely well winning 4 of their 5 games and unfortunately only losing to Penola High school by 1 goal! This means that Penola progress to the next round whilst we just miss out by the smallest of margins. The girls should be extremely proud of the way they played and how they represented Kingston Community School. We intend to get further involved in knockout sporting competitions against schools from all over the state in the future.

A big thankyou to Felicity Carter for coaching on the day, Jodie Gluyas for umpiring and to the other parents for assisting with transport, scoring and supporting the girls.

Bryce Smith
A lot has been happening in Secondary Physical Education this semester! This article is just a small snapshot of what the students have been up to.

The Year 8s have been playing table tennis and netball whilst learning about healthy lifestyles and healthy foods in the classroom.

The Year 9s have learnt how to play volleyball and squash this term whilst learning about fitness factors and components and how to set up training programs and circuits of their own.

The Year 10s have been busy learning about issues in global and local sports and learning all about volleyball and badminton in the gym.

The Year 11s have just completed a big assignment on their own 8 week training program discussing the progress they made whilst also completing a range of fitness sessions including yoga and group workouts. It was very encouraging seeing such big improvements in the beep test over the 8 weeks. They’ve also been refining their skills in table tennis and squash.

The Year 12 Physical Education Class has finished their unit on lawn bowls and is currently refining their table tennis skills before moderation next term. They are still learning the concepts in preparation for their exam later this year whilst completing a folio of assignments based around physical education.

Bryce Smith
CD HOVERCRAFT PROJECT

In Year 4 Technology and Design lessons we have been making and testing simple hovercraft.

Why does it happen?

The air is blown out of the balloon under the CD. If the CD is close to a surface, the air pressure under the CD is higher than above it. This puts an upward pressure on the CD making it float on air and so reducing the friction between the CD and the surface.

What we did with this knowledge.

We all made a simple Hovercraft and then we had to design a way to make it travel further and/or faster than everyone else’s. We tested them in class and in the activity area; and then we raced them in the school gym.

We found that the floor in the gym wasn’t as smooth as the floor in the activity area so the hovercraft didn’t work as well, but they still moved under their own power.

Fraser’s was the fastest and Ali’s went the furthest.

YEAR 12 RESEARCH PROJECT EXPO 2016

The Year 12’s have completed their Research Projects for this year and they have been sent away for moderation. Whilst this subject was still fresh in their minds, we decided to use their expertise and allow the year 10 and 11 student’s time to speak with them and look at their projects.

The Year 12’s were able to give advice and discuss any particular issues they may have had with the up and coming students. As a result, several of next year’s students have started considering their topics which will provide a strong foundation for when they commence this subject in the final 2 weeks of this year.

LIONS MAD MINUTE

Last week Jane Lyon’s Year 5 class took part in the Lions Mad Minute competition. Lions judges Lorraine Watson and Norm Somerville had the difficult task of judging the Year 5’s impromptu one minute speech.

First Prize was awarded to Max Little for his entertaining talk titled “Under My Bed’. Second Prize was won by Alice Drabsch with Brooke Schirmer receiving third place.

Other certificates were also given to: Max Bawden - Best Gestures, Joshua MacKereth - Most Expressive, Quayde Matthias - Best Opening, Xavier Trott - Best Closing and Max Little - Most Humorous.

The next step is the area challenge at Lucindale on July 6th followed by the grand challenge in Mount Gambier early next term.
HELPING STUDENTS WITH DYSLEXIA AND LITERACY DIFFICULTIES AT HOME

Adapted from https://www.decd.sa.gov.au/supporting-students/dyslexia

You can support your child at home to develop some of these skills with minimal training.

Everyday activities

Engaging them in conversations on a range of topics and teaching them new words is one way of developing their vocabulary. Reading with your child most days and helping them figure out how to read new words can also help. You can also play word games with your child. I-Spy is a great example.

Support programs

There is an overwhelming range of programs and products that claim to help with dyslexia. The best programs and products:

• focus on the re-teaching and revisiting letter-sound associations (phonics based programs)
• slowly build new learning onto previous learning
• move at the student’s pace
• allow for lots of revision and practice
• are multisensory, meaning that practice with sounds and letters will have a student saying sounds and letter names aloud (hearing), reading (seeing) and writing (feeling) all at the same time.

The Macquarie University Special Education Centre (MUSEC) briefings assess the effectiveness of programs that claim to help students with dyslexia. There are a number of programs that are not validated by research that are, unfortunately, used by a number of providers. Macquarie University gives you detailed information on some of these.


Parent-friendly programs that do not require specialist training


Toe by Toe: A Highly Structured Multi-sensory Reading Manual for Teachers & Parents – a highly scripted, easy to follow program that combines a multisensory approach with a memory bonding technique.

Teach Your Child to Read in 100 Easy Lessons – in 20 minutes a day, this step-by-step program introduces children to the reading process. Allows parents to work on a one-on-one basis with children in need of structured assistance.

ABC Reading Eggs – this visually appealing computer program supports literacy development through phonics-based games. There are 120 lessons suitable for children aged 4 to 7 years.

Please note that this list is not exhaustive and costs may apply.

Jeanette Emery
SCHOOLS MINISTRY WEEK

In week eight the school celebrated Schools Ministry Week, organised by Brigette Olsen, the Pastoral Care Worker. School ministries week is an annual event in schools in South Australia to collectively recognise, honour and thank our local school communities. The week started with a free sausage sizzle that was open to all students and staff. Four hundred sausages were gratefully received. Tuesday and Thursday there were positive based movies shown in the library at lunch. Wednesday the year 11’s and 12’s were gifted with home baked muffins to assist them with their study day. Finally on Friday the years 7-12 were able to participate in Bubble Soccer run by Caleb and Kirstin Olivier at Fuelled Adrenalin. Years 11 and 12 particularly enjoyed competing against some of their more daring teachers. Needless to say the game was very entertaining to watch. Thanks to everyone who participated and helped make the week happen!

BABY BOUNCE IN THE LIBRARY
Baby Bounce is now being held every fortnight regardless of holidays etc. Our next session will be held on Tuesday 5th July at 9.30am in the Library.
Everyone is welcome to attend

Kingston Community School Library

SCHOOL HOLIDAY ACTIVITY PROGRAM

10am-11.30am

Wednesday, 13 July 2016

KINGSTON MUSEUM VISIT - Come along to the National Trust Museum and explore some local history.
(Please meet at the Museum, James Street at 10am)

Wednesday, 20 July 2016

SESSION 1 | 10am – 10:45am
BIKE MAINTAINANCE - Do you know how to look after your trusty bike? Join us to learn everything you need to know about looking after you bike, whether it be pumping the tyres up or changing the chain.
(Please bring your bike along and meet at the Library)

SESSION 2 | 10:45am – 11:30am
CAR MAINTAINANCE – Recently got your L’s or P’s? Come along and learn how to change a tyre and check your oil and water.
(Please meet at the Library)

FREE Activities for Kindy and School age kids provided by Kingston District Council.

We encourage parents will stay and have fun with their children.

CHICKENS FOR SALE
Point of Lay Isa Brown Hens available.
Raised by the Year 8 Agriculture students.
Limited number available so first in best dressed.
Please call the school and speak to Katie Hines to secure your chickens now.
$18 each

R-7 Assembly

Friday, July 8th
Gymnasium
11.00
Performances
School Awards

PARENTS AND COMMUNITY MEMBERS MOST WELCOME TO ATTEND

Upcoming Event - Science Week
Drones, Droids and Robots is the theme of Science Week this Year. Science Week will be during Week 3 of Term 3. There will be a number of workshops and activities planned throughout the week. Stay tuned for more information.
SOCCER TRAINING

WHERE
ROBE FOOTBALL CLUB

WHEN
Every WEDNESDAY - 4:30 pm for 1 hour

COST
$40 FOR 2 TERMS (term 3 and 4) $25 FOR 1 TERM $5 a SESSION

Reception to Year 8. Boys and girls welcome

Bring your boots for an enjoyable warm up, training session and games. Payment required before first session
Contact Kerry or Anthony for more information on 0409280942 or kerrycarroll75@hotmail.co.uk

CONFIRMATION/PERMISSION SLIP

I ___________________________ give permission for my child (ren) _________________________
to take part in soccer lessons at Robe Football club.

2 terms $40. 1 term $25. (Delete as necessary)

I attach the required money and I am aware if my child changes their mind, no refund will be made

My contact details are: Phone _______________________
Email: _______________________

SIGNED: ___________________________ DATE ______________

KCS FUNDRAISING COMMITTEE
ELECTION DAY
TRADING TABLE & BBQ

Hello to everyone!

The KCS Fundraising Committee Trading Table and Sausage Sizzle on Election Day, Saturday 2nd July 2016 is fast approaching.

Thank you so much to the families who have already responded and volunteered to donate home baked, home-made goodies and help on the day.

It would be really appreciated if lots of families could please support the trading table with homemade goodies, baking, creations!

You are able to drop off any donations to the front office at school or bring them on Saturday between 8am-2pm when you come to vote.

All donations will be greatly appreciated!

All funds raised will benefit all of our children at the Kingston Community School.

Many thanks
KCS Fundraising Committee
Crossing Roster Term 3

Please be at the Front Office by 8.20am. Finish time at the end of the day is approximately 3.30pm.

TERM THREE
New teams take over on Tuesday morning each week, including new terms.

<table>
<thead>
<tr>
<th>WEEK</th>
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<th>TEAM</th>
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<tbody>
<tr>
<td>1</td>
<td>26/7/16</td>
<td>R Brownlow    S Schenke    C Hamilton Smith</td>
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<tr>
<td>2</td>
<td>2/8/16</td>
<td>W Wiseman    E Watson    B Summers</td>
</tr>
<tr>
<td>3</td>
<td>9/8/16</td>
<td>D Wright     J Braithwaite C Harding</td>
</tr>
<tr>
<td>4</td>
<td>16/8/16</td>
<td>C Trott      Z Lewis    H Stenner</td>
</tr>
</tbody>
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Canteen Volunteer Roster
Starting time 10.15am
Thank you for your support in the canteen. All volunteers are supplied with lunch as a thank you. Starting time is 10.15am. If you are unable to work on your rostered day please try to arrange a swap. In case of an emergency or to fill a volunteer needed vacancy please contact Louise or Kylie at the canteen on 87672171 or Louise AH on 87672610. Tuesday Treats will also be available of Fridays.

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tr>
<td>1</td>
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<td>Karen Drabsch</td>
<td>Rebecca McLaren</td>
<td>Susan Brice</td>
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<td>25 – 29 July</td>
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<td>0428990866</td>
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<tr>
<td>2</td>
<td>Jodie Little</td>
<td>Julie Little</td>
<td>Shaylie Harding</td>
<td>Catherine Wright</td>
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<tr>
<td>1 – 5 August</td>
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<td>0439876737</td>
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<td>0418848030</td>
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<tr>
<td>3</td>
<td>Fiona Rasheed</td>
<td>Tracey Mackereth</td>
<td>Mona Banning</td>
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<td>8 – 12 August</td>
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<td>87685120</td>
<td>0447013226</td>
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KIDS YOGA WITH “YOGA PAM”

Officially starting next term
Monday 25th July
Under 10’s - 3.30 - 4pm (donation)
10 - 15 yrs - 4.15 - 5pm (donation)
Adult class - 5.30 - 6.30pm ($15)
Teenagers ($8)

* PLUS a gold coin donation towards hall, Please *

all classes in the Kingston Community School Drama Room

*KIDS*
“Come and try” on Monday 4th July
(Donation would be appreciated)

Don’t forget to like our FACEBOOK page to stay connected and to receive regular updates and reminders of school events and activities.
You can find our page at www.facebook.com/kingstoncommunischool/.
Academic progress of Reception to Year 7 students at Kingston Community School is reported to parents/guardians in oral and printed form during the year.

Printed reports are sent home to parents on the last day of Term 2 and Term 4 in sealed envelopes.

Duplicate school reports are kept in student files at school.

REPORTING PROCEDURES

TERM 1
Oral Report - (Parent/Teacher/Student interview) during the last two weeks of term with a focus on literacy and numeracy.

TERM 2
Semester One report - last day of term.
Information will include grades (word equivalent) for
* Student achievement in Australian curriculum
* Effort and organization
* Attendance data

Please note
Term 2 grades reflect (on average) progress towards Australian Curriculum outcomes at the end of the year.

TERM 3
Oral Report - (optional Parent/Teacher Interview) requested by parents or teachers.

TERM 4
Same as Term 2.

Year 3/5/7 NAPLAN test results are posted to families on dates authorized by the national testing authority (usually between August and October).
R-7 REPORTS

We have invested in a new software package, SENTRAL, which allows staff to write comprehensive reports for students which comply with DECD and Australian Curriculum requirements.

As a result you may notice some differences in R-7 reports.

WHAT’S NEW?

This year we will inform you about your child’s organisational skills, social skills and work habits through a Home Group Teacher’s comment, which was not available on last year’s reports. Comments about extra curricula activities such as SRC, Jump-Rope, and Instrumental music may appear in this section of the report.

*As a result, the Social Skills and Work Habits drop down grades, and School Activities (deleted at the end of 2014) will not be assigned to students in future.

For the first time ever, R-7 students across the state will receive an Australian Curriculum Grade for every curriculum area.

* All grades on your child’s reports will be assessed and graded against the national standard.

If you are interested you can refer to the website below to gain a greater understanding of year level curriculum

http://www.australiancurriculum.edu.au/

*R-7 reports will be sent home with students on the last Friday of term in a sealed envelope addressed to parents.

We encourage you to open the reports with students and discuss the information. If you have questions about the report, please make an appointment to with the teacher concerned as soon as possible if it is urgent. Alternatively, if it is a general query, please phone the front office or make sure you book for Term 3 optional interviews, where you can have a longer discussion with a teacher. If you do not receive your child’s report phone the front office, who will organize a duplicate copy for you.

*You will not be required to complete, sign and return the Parent Comment sheet.

If you wish to provide feedback to a teacher you can use either of the methods above, personal phone calls, or a note in a student’s diary. If you wish to provide feedback to your child, please do so personally.

WHAT’S NEXT?

It is our intention to email all student reports to parents within the next year. Emailing reports will provide families with greater levels of privacy and confidentiality and ensure adequate parental support and guidance is available immediately after reports are received. It will allow the school to send reports to all authorised parents and guardians, will ensure authorized adults have access to reports at the same time, and provide parents with digital copies of student reports to reprint as required.

Jeanette Emery, Deputy Principal R-7