I have some wonderful news for Kingston Community School and wider community. We have received up to $3.5 million from the State Government’s STEM (Science, Technology, Engineering and Mathematics) Works Program announced in the 2016-17 State Budget, to redevelop and upgrade STEM facilities. The money will allow the design of innovative and inspiring learning areas for students to engage in STEM activities to ensure they have the skill sets they require for the workforce of the future. This will mean extensive investigation and learning for teachers in delivering STEM and utilising this new facility to the best advantage for our students. The build will be fast tracked and a consultant architect will be appointed in the next few weeks with a six week turn around for plans. I have already been to a number of initial meetings and have a staff meeting planned to discuss possibilities within the criteria. This will also be discussed at Governing Council on Monday night. Please talk to your Governing Councillors if you have knowledge of innovative infrastructure as the more ideas the better. However with the short time frame there will be some inflexibility.

School term started with teachers engaging in a Moderation Matters training day. We worked on further understanding of the standards of Australian Curriculum and how to moderate student work against the standards. I thank the teachers for their commitment to action and the dedication they displayed on this day. We also had a session on the introduction of Individual Student Development Plans. You should have received a letter indicating the purpose of these plans for students, teachers and families. Students need to be able to set goals for their education and to develop strategies to enact these goals for their improvement. This is only the beginning of this process and students will develop these skills over their schooling life. This has been part of our school processes for a long time and now we want to share this with families, so that we can support each other. This is part of our continual Site Improvement work.

This week students have been engaged in Science Week activities. Ms Ally Lumsden and Mr Darren Woon were able to engage SciWorld to deliver some exciting robotics, drones and neuroscience classes during the week, fitting in with the work in STEM. Students have been engaged and excited by the action around the school. One of the aspects it has shown students is that not everything works perfectly and we learn more from failure than success. STEM is about persistence, ideas, trials, and prototypes. Some of the software students have had access to involve augmented reality, both virtual and real, which develops spacial awareness which research has indicated, is critical in jobs of the future.

During the holidays, staff and parents painted the walkway down into the junior primary area and we will redevelop this space to display student work. This involved moving the lost property which has been temporarily relocated under the pergola area of the amphitheatre. This has caused angst for some of our teachers as they are worried about damp and access to this area but it does enable parents to be able to check for lost property when they come to pick up students. One positive is that Mrs Ogilvie and the Year 4 class have volunteered to look after this area. Property will be returned promptly to students who have labelled their belongings. I encourage all parents to label all students clothing. I will have a marker available at the front office if required. If you have suggestions where this could be located for your access, please advise the front office staff.

Lastly I would like to congratulate our Indigenous Art students who were commissioned by Country Health and Lifeline in Mt Gambier to design a piece of art that would be used in an Indigenous Responsible Gambling Campaign. The launch took place in Kingston during NAIDOC week. This is a very big tribute to these students and their teacher, Mrs Katherine Lisk. The art work is on display at the front of the school and has been designed into posters, coasters and banners.

Best Wishes
Lucretia Tocaciu
At the end of Term 3, Year 10 students participated in Work Experience Camp as part of their SACE Personal Learning Program. This involved students selecting an occupation of interest and organizing a placement with an employer either in Adelaide or locally in the Limestone Coast, and then planning transport to enable prompt arrival at work each morning. From undertaking work experience in areas of interest, students gain valuable skills not only specific to their chosen job, but also in teamwork, communication, punctuality and problem solving. By taking themselves out of their comfort zone to try new things, students also develop independence and confidence in their abilities.

Clayton Parker (All Needs Computers)
I was given projects to work on according to the customers’ orders. I worked predominantly on my own but was still watched over by a co-worker. I built multiple computers with the parts ordered by the buyer; I really enjoyed this. I also had to repair a couple of computers which was very difficult because I really had to think but it felt good to solve the problems, especially when others couldn’t work it out.

Kyle Flannery (Smith General Building)
We worked on different construction sites doing lots of different things. We cleaned, put up Hebel, drilled brackets for gyprock and put up roofing brackets. I liked doing the physical work and it was good because there wasn’t much standing around time.

Mitchell Pinkerton (Select 1 Plumbing)
I left each morning at 7.00am for my workplace. The activities I got to do when on the construction site included digging holes and fixing broken pipes, handing tools to workers, cutting and chamfering pipes to a size specified by the workers, joining pipes together and making a waterway for the water to drain after it had been used. I really enjoyed the camp because I got to learn about all the rules and safety precautions on a construction site and how to work with pipes.

Eliza Wright (North Adelaide Aquatic Centre)
The Year 10 camp was one of the best experiences of my life so far – my confidence and independence levels increased so much it’s ridiculous. I had to be on time with transport and if I missed a bus, train etc I had to think of a different way to arrive on time. When I arrived to the Aquatic Centre I was given a choice to either work in the fitness centre or around the pools. I chose the fitness centre, where I learned about physiotherapy, personal training, management, gym instruction, Strength For Life and university degrees that would help me in this career path. I found that PT and gym instructing is a very social job which is why I loved it so much. I was lucky enough to participate in multiple classes throughout the day such as boxing, high intensity training, full body fitness, and tone and shape.

Kate Richards (Oaklands Estate Kindergarten)
I was given lots of tasks: cleaning, setting up and tidying up, and working with the children. The tasks were quite enjoyable although I think I’d prefer something that would challenge me more. The change in the way that kindergartens teach, in comparison to when I was younger, surprised me a fair bit. I was also surprised by the announcement of International Mud Day, which the kindy celebrated. They encouraged children to get muddy and taught them things about nature.

Jess Tomlinson (Sturt Football Club)
I did two football camps with five Adelaide Crows players and I coached a few drills. Another day I goal umpired trial games between Sturt U’13, U’14 and U’15s against Norwood. I also got to do some coaching of the Sturt U’13 team.

Jess Venn (Montessori Kindergarten)
I worked with children from the ages of 1-5. Using public transport and working early hours was a big learning experience for me. At Montessori I learned that they do things a bit differently to mainstream kindergartens.

Eliza Peters (Marion Primary School)
I worked with a Year 2/3 class who were all very friendly and welcoming. I used public transport to get to work which was really easy. I was able to read to the children, help them with their work and help the teacher with activities. I also enjoyed the activities we did on the camp after work including Bounce, going to the movies and late night shopping.

Kaleb Vanstone (Eastside Automotive)
For my work experience my supervisor showed me how to do a certain job and I had a go at completing it, for example removing the brakes of a car. He would remove one brake and then I could remove the other after watching how to do it. The camp was also very enjoyable with each activity we did after work.
Bright and early on Wednesday the 3rd of August, Mr Smith and his 6 Year 12 PE Students travelled to Murray Bridge to complete their 3rd practical component of their course, sailing. A couple of brisk mornings greeted us at the Murraylands Aquatic Centre but we were lucky to have enough wind to sail and limited rain.

The students were joined by Year 12 PE students from Bordertown and Keith and enjoyed the opportunity to work with students from other schools. Our students completed 3 days sailing both in pairs and individually on the 420 boats and the catamarans. There were many different skills they had to complete, including capsizing the boat which proved to be a highlight for some and a lowlight for others. The students all did really well and were able to achieve good grades for the sailing component of their course.

All students across R-11 have begun developing an Individual Student Learning Plan to help set, monitor and reflect upon individual learning goals. This is a key step in developing powerful 21st Century learners and an excellent way to drive improvement.

Have a discussion at home about which goals your child/ren has set or is working toward.

Doug Nicholls and Kathy Bell have lead this project with the support of ATSI students and The Aboriginal Reference Group.

The Indigenous Garden Project is in full swing with students and teachers getting involved in the establishment of the garden. We have been preparing the swan shaped garden for landscaping and the garden is now in landscaping phase with the circle laid down with rocks and NC crusher dust. We are preparing the garden for planting and will be busy placing edging and adding soil and mulch bark. If anyone in the community would like to help out on Mondays in the garden in the next few weeks please contact the school. Bring a rake and or wheelbarrow or just yourself.

A big thankyou to Dicker HF & Son Pty Ltd for donation of machinery to place rocks and delivery of resources to the garden.

Indigenous Garden  Project Officer
Kathy Bell
YEAR 2’S

The Year 2 and Year 11 Home Economics students came together for a fun learning session this week. The goal for the lesson was for the Year 2 students to use their knowledge of procedural writing and fractions to bake sausage rolls.

Our goal was to make sausage rolls. It’s fun following a procedure. The ingredients make them taste awesome. I want lots because they’re so yummy. Isabel Smart

My goal was to make sausage rolls. We had to get some mince and we put the mince in a bowl and then we got half of a carrot and zucchini. We grated the carrot and zucchini. We cut the sausage rolls into fractions. It was so much fun. Brooke Fry-Willmott

Our goal was to make sausage rolls. We used our knowledge of procedural writing to make them. We divided them into 1/8ths using our knowledge of fractions. We made them and put them in the oven until they turned golden. Then we gobbled them up and they were delicious. Tara Pink

In week three on Tuesday, we made sausage rolls. We used our knowledge of procedural writing and eventually accomplished our goal. Not only did we learn how to make sausage rolls, but we also learnt how to divide them into 1/8ths by using our knowledge of fractions. Abby Mules

My goal was to make sausage rolls. They are the best in the world. I thought that I didn’t know how to make sausage rolls. I thought that I hate them, but they are the best in the whole entire world. I like to eat my own sausage rolls. We cut them into 1/8ths, they were the best. Taylor Braithwaite

YEAR 7 ENGLISH - NARRATIVE WRITING

In the last week of term 2, the year 7 students wrote narratives to share with the year 1 class. The difference with these narratives to other ones written was that they were missing the verbs, nouns and adjectives.

Whilst the year 1s didn’t know what the stories were about, they had to use their knowledge of verbs, nouns and adjectives to complete the stories. Some extremely weird and hilariously funny stories were created as a result. There were lots of laughs shared between the two classes when they were read aloud.

YEAR 1 COMMENTS

• It was fun, it was very funny. Anna
• I like the part when they went to the jetty. It was cool. Jason
• It was awesome and funny but next time we do it I want it to be about a princess. Amelia
• It was crazy and awesome. Seth
• It was silly, funny and cool. I would definitely do it again, but next time about a farm. Will

YEAR 7 COMMENTS

• It was really interesting making up different stories and reading them out with the year 1’s. Coco
• It was very interesting working with the younger students. Will W
• I thought it was a great experience to work with the younger students. India
• I thought it was fun and a good experience. It was a funny story because the year 1s filled in the missing words. Dylan
Science is exciting, fun and fascinating. Through learning science, kids can explore the world they live in by asking questions and seeking answers. Science combines active hands-on experimentation and investigations with research and problem solving opportunities. It teaches kids resilience because not everything works the first time. Some experiments fall in a heap and you have to figure out what went wrong and try again. Nearly all careers require the application of STEM (Science, Technology, Engineering and Mathematics) in one way or another. With approximately 60% of the jobs 10 years from now, yet to be invented, it is important that all students have a sound foundation of STEM to enable them access to these future professions.

If we consider the future that lies ahead and the global and medical and environmental issues that must be resolved, it becomes clearer why science is fundamental to life in the 21st century.

During Week 3, Kingston Community School has been celebrating National Science Week. This Week is an annual festival of science that takes place in August every year. The aim of this celebration is to raise the profile and increase the public understanding and appreciation of science, innovation, engineering and technology, and their role in maintaining and improving our society, economy and environment. It provides opportunities to acknowledge the contributions of Australian scientists and encourages young people to become fascinated in the world we live in.

Thousands of schools from around the nation contribute to National Science Week by organising and participating in a diverse range of activities and events. The theme for Science Week this year is “Drones, Droids and Robots”. This theme centres on the real-world application of these devices in areas such as medicine, space exploration, law enforcement, mining, agriculture and manufacturing and the ways that these technologies have transformed our lives.

To celebrate Science Week, the Science Team at KCS organised a number of exciting activities. We invited the SciWorld team to run a whole school demonstration called “Spectacular Science”, followed by individual primary and secondary class workshops on robotics, advanced robotics and neuroscience which are targeted towards the Australian Curriculum. Junior primary students were able to attend a drone demonstration session and experience the use of a drone. At lunch times students have participated in activities such as water rockets, flubber dance competition, remote control car racing, exploding melons and Sir David Attenborough biological documentaries. Reception to Year 5 students were also involved in a robot design competition where students had to design a robot that would achieve a specific task.

Ally Lumsden and Alice Trott

“It was creative and interesting learning how to program robots” Coco Trott, Year 7

“Science is good to learn. I liked it when they pumped up the balloon and let the air out. The oxygen flew out” Hugh East, Year 1

“We attached electrons to our head, which transmitted to a laptop and turned lights on and off” Will Parker, Year 9

“It was interesting listening to information about the astronauts” Tamsyn Butler, Year 3

“We used a computer to program our robot to do donuts by pressing the turn button” Xavier Trott, Year 5

“We made a rocket and used a pump to make them fly” Erica Vanstone, Year 3
During semester one, students have taken part in athletics, swimming, hockey, football, netball, golf and basketball trials for Upper South East SAPSASA.

Congratulations to Max Bawden, Kate Pilmore, Ethan Cornish and Darcy Wright who were selected to compete in the USE Athletics team in Adelaide in September.

Congratulations to Connor Butler who was selected in the USE hockey team. Connor competed in the Adelaide carnival late last term against other country districts. Well done!

Congratulations to the students who were selected and will compete in the Adelaide carnival during next week for netball (Zara Lewis) and football (Darcy Wright, Jack Harding, Will Wiseman and Ethan Cornish). We wish them luck.

Congratulations to Mitchell Angel who will compete in the regional day for SAPSASA golf this week, following his success last week at Bordertown. Good luck!

Knockout basketball was held at Bordertown during week 2. Kingston entered a girl and a boy team. Both teams played several games in the round robin format against other schools from our district. Despite coming up against some tough opposition, both teams recorded some wins. The girls finished fourth, everyone had an enjoyable day and as expected, excellent sportsmanship was displayed throughout the day. Thank you to parents who were able to assist with transport, scored, coached, managed and supported our players.

Information for cricket and tennis trials will be available later in the term.

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SAPSASA SEMESTER ONE

The Year 7 -11 students participated in the Start Smart program which was designed to inspire and motivate students to make Smart Choices in relation to earning, saving, spending, investing and enterprise. The Start Smart program was created in close consultation with leading education experts and delivered by professional facilitators. Students from all age groups found the presentation information relevant, enjoyed the personal scenarios, and the interactive activities.

"It was a great experience to learn about money. It taught me how to save money and all about the taxes which are involved. Her personal stories which she shared were very interesting and helpful." - Mitchell

"It was presented extremely well, I liked the use of stories that she used and that she shared her experiences with us." - Dezi

"It was very interesting and a great experience. I learnt many new ways to help me save money." - Molly

"It was interesting and engaging. She gave good ideas and examples for saving and showed if we saved there would be a good outcome." - Madeline

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The Australian Government is committed to delivering NAPLAN online from 2017, with all schools across the nation transitioning over a 2 to 3 year period.

This change will provide each child with a more personalised learning experience and a better assessment. It also means that the results will be returned to you and your child’s teachers within a few weeks, rather than several months.

Our school will be participating in a trial of the new online system in August 2016. This trial is not a ‘test’ of content; it is a test of how the new online system will work in a real-life classroom environment. You may hear this trial referred to as the NAPLAN Online Readiness Trial.

As part of the trial, students in Years 3, 5, 7 and 9 will undertake 2 online readiness tests. Each test will take approximately 45 minutes to complete.

It is important that we participate in this trial before the system is officially in use in 2017 to enable familiarisation with the system in a classroom setting. Participation will allow us to confirm that every school is ready and that our teachers are confident that their students will be able to participate fully.

This trial will help our site to be well prepared to complete NAPLAN online in 2017 and provide feedback into final changes at a statewide level.

What is NAPLAN online?
NAPLAN online is an initiative of the Australian Government and involves the transition of NAPLAN from pen and paper to a computer-based assessment.

Why is NAPLAN going online?
Moving NAPLAN online allows for better and more varied assessment tasks and a personalised test experience. It also means your child’s results will be more precise and available to you within a couple of weeks, rather than several months.

When is it happening and who is doing it?
The Education Council, comprising state, territory and commonwealth education ministers, has agreed that NAPLAN online will be implemented from 2017 over a 2-to 3 year period.
DECD is encouraging as many schools as possible to move to NAPLAN Online from 2017.

Who is managing the move online?
The Australian Curriculum, Assessment and Reporting Authority (ACARA) will continue to be responsible for all aspects of development of the NAPLAN tests.
In South Australia, DECD is responsible for preparing schools to move online.

What is the NAPLAN Online Readiness Trial?
The NAPLAN Online Readiness Trial is a practice run of the NAPLAN online platform. Schools will complete as many test sessions as they need to develop their understanding of the system and their readiness for the 2017 implementation. It is also an opportunity for schools to provide detailed feedback on their experiences and readiness.
Students in years 3, 5, 7 and 9 are asked to trial the online system and new question style. As part of this trial all students will log in with an anonymous student code so they cannot be identified.
The trial will involve students completing 2 assessments
- a test for each year level containing sample NAPLAN online questions based on reading, numeracy and convention of languages (spelling, grammar and punctuation)
- a separate writing test for each year level.
Across Australia, the test is called the Platform Test Readiness Trial (PRTT).

Why is the NAPLAN Online Readiness Trial important?
The trial will provide information about the school’s Internet capabilities and confirm that there are sufficient devices to run the test successfully. It will also allow staff to ‘test drive’ the new processes and trial classroom logistics.

Can students use their own devices?
No, we will conduct the trial tests using the school computers in the computing rooms. Students will not be supplied with a lock down browser for any laptops issued through the school loan scheme or their personal devices. These processes may change for 2017 however.

STUDENTS ARE REQUIRED TO BRING THEIR OWN HEADPHONES
UNIVERSITY OPEN DAYS

All South Australian University and Adelaide College of Arts - TAFE SA campuses are holding Open Days for students and parents beginning Friday August 12th and ending on Sunday 14th August.

There are introductory lectures, information sessions, and campus tours that would cover all of the courses your child may be interested in. There are also opportunities for small group discussions and follow up contact.

Having attended many Open Days in the past, I can thoroughly recommend them for parents and students, especially Year 12 students who are considering applying for University or TAFE courses next month for 2017.

If you would like more information on what each University will be offering on the day visit their websites.

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USEFUL PHONE NUMBERS

Kids Helpline (24 hour) 1800 551800
Alcohol & Drug Information 1300 131349
Beyondblue 1300 224636

USEFUL WEBSITES

www.youthbeyondblue.com
www.bullyingnoway.com.au
www.kidshelp.com.au
www.eheadspace.org.au

USEFUL APPS

Smiling Mind
Take 10
Youthbeyondblue The Check-in
Headspace Guided meditation

IMPORTANT

VOLUNTEER TRAINING
(including renewing certificates)
LIBRARY CLASSROOM
Tuesday 23/8/2016

AGENDA:
7.00-7.30
RESPONDING TO ABUSE AND NEGLECT – CERTIFICATE COURSE
You are required to attend this course if you are a new volunteer or your certificate is more than three years old.

7.30-8.00
– WORKING WITH STUDENTS – VOLUNTEERS INDUCTION

HOW TO APPLY FOR A DCSI SCREENING CHECK.

Please note if you are working in your child’s classroom you are no longer required to have a screening check. All forms can be completed after attending this meeting

BOOKINGS REQUIRED FOR EACH SESSION
RSVP 87 672677 to reserve a place.

We value parents assisting in classes
**Indigenous Art Students Project**

Some of our older Indigenous Art students were commissioned by Country Health SA and Lifeline, Mt Gambier to design a piece of art that would be used in an Indigenous Responsible Gambling Campaign within the SE. Kingston Community School was chosen because of its reputation for supporting indigenous students and the talented artists at the school. The launch of this Art work took place at the Lacepede Bay Motel, Kingston, during NAIDOC week. It was attended by State and local representatives of a number of prominent organisations, including a representative from Lifeline SA, Country Health, the Australian Hotels Association and local government. At the launch I think the student’s realised what a big tribute this project was to their capabilities. Mrs Katherine Lisk coordinated the project and students received recognition for their contribution. Congratulations to the team of Aaron Clarke, Cindy Zadow, Dylan Rowntree, Maggie Rowntree and Harry Gray on such a wonderful outcome for themselves and the school.

**EARLY ARRIVALS AT SCHOOL**

Please be aware that teachers at Kingston Community School do not start duty in the yard until 8.25am. Students who arrive earlier than this will be directed to sit up near the front office area, rather than roam the grounds unsupervised.

Many staff members at Kingston Community School arrive a lot earlier than 8.25am, however they get to school early to prepare for the day, set up rooms, prepare lessons, meet with other staff and organise the day. If they see students in the yard prior to morning duty starting they have a duty of care to leave what they are doing and supervise the students or walk them to an area where they can be supervised.

Please make plans for your children not to be on site prior to 8.25am. As a school we value the safety of your child and thank you for supporting us in this matter.

**LOST PROPERTY**

Please name your child’s uniform and belongings.

A number of nameless tops and jumpers were given to the uniform shop at the end of Term 2 as they sat in lost property all term. Make the effort now to name everything. Parents are welcome to look at the lost property shelves for missing items, just ask at the Front Office.

**AUTOMOTIVE CAREER EXPO**

Jobs in the automotive industry are available right now for skilled automotive trades people.

As South Australia’s largest automotive training provider, we give you the skills, training and industry access for a successful and rewarding career — not just a job.

This money-averse industry is delivering new and exciting career opportunities every day. The MTA can help you take advantage of.

To learn more on MTA apprenticeships visit http://www.apprenticeships.org.au/metal/automotive/autoskills.

**TO DO LIST:**

- Register for the MTA Automotive Career Expo.
- Visit the MTA’s specialist learning and Employment Centre.
- Listen to the unique perspectives MTA opportunities offer, such as Project Monsoon and Clipped Edge Pile Crew.
- Participate in the MTA Interactive Workshop.
- Take the First Day to an Successful Future in the Automotive Industry.

**INNEN:** Friday, 2 September 2016

**WHERE:** ADE Training & Employment Centre
2 Limestone North, Royal Park

**TIMINGS:** Interactive information sessions and tours commence at 10am and 1pm. Enclosed shoes are required.

**BOOKINGS ESSENTIAL**

Ph: (08) 8241 4977 or email info@mta.sa.mt.au
School groups welcome.
The Kingston Community School Fundraising Committee would like to say a huge **THANK YOU** to all the sponsors, volunteers and families who donated goodies for the trading table.

We had an overwhelming response and a very successful day. We are very thankful for all the kind donations. The day raised $2557.32

A special thankyou to Mrs Pollard who arranged all the sponsors.

A big thankyou to all our sponsors who made the day such a success:

- LANDMARK
- ROBE ICE
- ROBE BARRAMUNDI FARM (ROBARRA)
- PFD MOUNT GAMBIER
- DISTRIBUTORS MOUNT GAMBIER
- OTR KINGSTON
- FOODLAND KINGSTON
- CURIKPATRICK FAMILY
- CROWN INN
- IGA KINGSTON
- CALTEX KINGSTON
- ROBE BAKERY
- POPES HARDWARE
- KINGSTON TUNZA BARGAINS
- REEDY CREEK NURSERY
- ADAM MARTIN
- LITTLE’S BAKERY

A big thank you to all the families who donated homemade delicacies, produce, crafts, goodies for the trading table and all the wonderful volunteers who assisted on the day.

Congratulations to the winner of the raffle: Jenny Robertson

Congratulations to the winning guess of the jelly beans: Tony Gibbs

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**FREE SKIN CANCER SCREENINGS**

**LIONS CLUB OF KINGSTON SE**

When: Saturday 20th August 9.00 am – 4.00 pm  
Sunday 21st August 9.00 am – 4.00 pm

Where: Kingston Community School Library

A person’s risk of skin cancer can increase with the following factors:

- 5 or more moles present on your arms, not including freckles
- A skin cancer or non malignant mole that has been previously removed
- An inflamed sore that doesn’t heal, or a mole or freckle that changes colour
- If they have a family history of melanoma
- If as a child they had severe blistering sunburn
- Skin damage caused by repeated UVR (ultra violet radiation) exposure
- An indoor worker who enjoys bursts of sun at weekends and holidays

*“BOOKINGS ARE ESSENTIAL”*

Phone Tess 8767 2033 9.00am – 4.30 pm

Kingston District Council

Please call from:15th August – 19th August to make an appointment

Screeners are health professionals, provided as a service to the community by the Lions Cancer Institute Inc

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**THERAPEUTIC DANCE**

Expressions of interest are being sought for a monthly Therapeutic Dance group in Kingston.

Aims to assist people with neurological and mobility issues.

No previous ballroom dancing experience necessary. Assistance of the wider community welcomed.

If you are interested in being a part of this group in any capacity, please contact

Liz Wingard  
Phone 8767 2692

Don’t forget to like our [FACEBOOK page](https://www.facebook.com/kingstoncommunityschool/) to stay connected and to receive regular updates and reminders of school events and activities.

You can find our page at [www.facebook.com/kingstoncommunityschool/](https://www.facebook.com/kingstoncommunityschool/)

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**DIARY DATES**

**August**

15-19  SAPSASA Netball/Football State Carnival
19  Careers Expo Mt Gambier Tafe
22-25  Book Week
29  National Literacy and Numeracy Week
# Crossing Roster Term 3

Please be at the Front Office by 8.20am. Finish time at the end of the day is approximately 3.30pm.

**TERM THREE**

New teams take over on Tuesday morning each week, including new terms.

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<td>4</td>
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<td>23/8/16</td>
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<td>6</td>
<td>30/8/16</td>
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# Canteen Volunteer Roster

Starting time 10:15am

Thank you for your support in the canteen. All volunteers are supplied with lunch as a thank you. Starting time is 10.15am. If you are unable to work on your rostered day please try to arrange a swap. In case of an emergency or to fill a volunteer needed vacancy please contact Louise or Kylie at the canteen on 87672171 or Louise AH on 87672610. Tuesday Treats will also be available of Fridays.

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<tr>
<th>Week 4 15 – 19 August</th>
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<tr>
<td>Week 5 22 – 26 August</td>
<td>Nicole Tomlinson 0408823157</td>
<td>Tanya Watts 0427672005</td>
<td>Courtney Clark 87672174</td>
<td>Bara Agustsson 0406490973</td>
<td>Tiarni Peters 0429707061</td>
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<tr>
<td>Week 6 29 Aug – 2 Sept</td>
<td>Beth Beggs 87672862</td>
<td>Jodie Gluyas 0438672960</td>
<td>Renae Bawden 0419180626</td>
<td>Suzanne Drabsch 0427676020</td>
<td>Trudy Pilmore 04294040010</td>
</tr>
</tbody>
</table>

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# FREE DENTAL CARE

Attention all parents of children ages 2-18.

Do you know your child may be eligible for $1,000 of FREE DENTAL TREATMENT?

Please call your dental surgery with your Medicare card number to check eligibility.

That’s $1,000 of free dental care for your child.

But call NOW, as possible government changes may result in the Child Dental Benefit Scheme being cancelled.

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# Have you changed address/contact details recently?

Please advise the front office of any changes in

- Postal Address
- Residential Address
- Phone numbers
- Email
- Emergency contacts

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# CHICKENS FOR SALE

Point of Lay Isa Brown Hens available.

Raised by the Year 8 Agriculture students.

Limited number available so first in best dressed.

Please call the school and speak to Katie Hines to secure your chickens now.

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# ENROL NOW IN PRESCHOOL

Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May can start preschool at the beginning of the year before they start school.

Families are encouraged to enrol now for 2017.