FROM THE PRINCIPAL

August 15-19 was School Support Staff (SSS) Week and it is a good time to reflect on the important role these people play in your child’s education. Not only do they assist students in class with literacy and numeracy, they also assist with the running of the school. Their roles and the areas these staff work in are many and varied, and include the administration area, school finances and resources, grounds, community library, canteen and laboratory to name a few. Their contribution to the running of our organisation is invaluable. I would like to thank all our SSS staff for the incredible input they have in our school.

Term 3 is a busy time with course counselling and subject selection for our Year 10 and 11 students. Each Year 10 and 11 student has an individual counselling session to select subjects for Stage 1 and Stage 2 of the SACE. There will also be a Parent Information afternoon in the library, run by Linda Polomoka and myself on Monday 5th September from 1.30pm-3.00pm to discuss the skills required by our young people in a changing job market. Parents, grandparents and carers of any student in the school are welcome to attend. We are trialling an afternoon but if required we can repeat this on another evening. Year 10 students have been utilising some of their Personal Learning Plan (PLP) lessons to allow them to make the most suitable selections for their future. Well considered selections are important as they provide the data for class allocations and timetabling for 2017. We encourage parents to discuss the options and selections with their child prior to their interview. Year 8 and 9 subject selection students will take place in early term 4.

The Lions Club skin cancer screening testing was held on the weekend of August 20/21. Two hundred and ten community members were screened over the two days. A total of ninety-three people had suspected lesions (Note: all lesions are suspect until proven otherwise by further medical examination) and were referred to a GP for further investigation. These statistics alone show reasons for students in our community to be Sunsmart. With warmer weather approaching it is timely that hats come out of the cupboard for protection. It is hard for students to realise that the UV radiation is the thing that damages skin not the heat of the sun and it becomes really difficult when the weather is overcast for children to keep their hats on. Please support staff to protect your children from the risks of skin cancer by getting them an appropriate hat for school. Thank you to the hard work of our Lions Club for supporting this Australia wide initiative and providing this wonderful service on our doorstep.

Last Tuesday, four of our Year 11 girls attended a Nuclear symposium at Adelaide Oval to discuss the South Australia Nuclear Fuel Cycle Royal Commission Report. Four students from every Partnership across the state attended and were involved in examining the recommendations from the Citizen’s Jury and the key points outlined in the Royal commission report. They also had the opportunity to provide feedback to the Premier. Codee Decaux, Kailah Haines, Ellen Lawrie-Read and Molly Murdock were fantastic ambassadors for our school and had a strong student voice throughout the proceedings.

The school has just completed the trial of NAPALN on line for DECD and this seemed to be very successful and students responded well to the change in procedure. Over the next three weeks mandatory PAT (Progressive Achievement Tests) testing will be conducted for all Years 3-10 students. Next week our Agricultural students will be representing us at the Adelaide Show in Led Steer and Merino Wethers. Please say hello if you are travelling down to the show. Next week we have many activities for Literacy Week occurring and have R U OK? Day next Thursday. School remains a busy and productive place.

Best Wishes
Lucretia Tocaciu
In Week 4, Year 10 students attended the Rotary Career Expo in Mt Gambier as part of their Personal Learning Plan program. During the expo, students were able to discuss their career plans and pathways with representatives from each of South Australia’s universities, TAFE, interstate universities, the Australian Defence Force and various sectors of the workforce. Most importantly, students had the opportunity to ask specific questions and collect brochures and information booklets relevant to their goals to share with their parents to continue discussions at home.

**FAMILY ENGAGEMENT CORNER WITH KATIE HINES**

Student achievement is directly correlated with engagement from students’ families. Family engagement drives student engagement so it is vitally important that when we are discussing student growth we not only consider school and teachers, but also families. Studies show that when families, communities and schools work together, students are more successful resulting in the entire community benefiting. Family engagement can improve the following:

- Educational outcomes
- Engagement in curriculum areas
- Attendance
- Behaviour
- Social skills

*How you can help your child do well at school?*

While it is important to be involved where possible in school activities you can do things at home to help your child improve at school:

- Discuss regularly with your child about school and the importance of learning.
- Model the behaviours you would like to see in your child.
- Have high yet achievable expectations of your child.
- Encourage positive attitudes and respect for school and teachers.
- Read out loud with your child and listen to your child read aloud.
- Talk and ask about what they are learning.
- Ask what was and was not fun at school.
- Help them to develop strong work habits.
- Actively encourage regular and consistent attendance.


*Don’t forget the following upcoming events that you could attend!*

- Parents as career supports, Monday 5 September (see page 8)
- National Literacy and Numeracy Week, 5-9 September (see page 3)
- Parents in education week, 12-15 September (see page 7)
- Helping parents to support their child’s learning and development with Andrew Fuller, Friday 16 September, 12:15-3:30pm, Mount Gambier (Ring school to book your seat in the school car)
NATIONAL LITERACY WEEK AND BOOK WEEK

Kingston Community School will celebrate National Literacy Week and Book Week next week (beginning 5th September).

We have visiting authors Allayne Webster and Kathy Parker speaking to our Years 6-10 students. We will have a visit from George the Farmer for our younger students, including Kindergarten students, on Wednesday at 11 am. High school students will attend a performance of Romeo and Juliet by travelling theatre group “Waxing Lyrical” on Monday afternoon. Mrs Katherine Lisk will present an illustrating for publication workshop with Years 4 and 5 later in the week.

A short story/poetry/book cover design competition will be launched on the Tuesday. Entries will close at the end of this term. Entry forms will be available from the library or at the literacy week sessions.

‘NUCLEAR: DISCOVER, DISCUSS, DECIDE’

This week, four of our Year 11 History students were chosen to represent Kingston Community School and our SECAV Partnership Schools at the ‘Nuclear: discover, discuss, decide’ Student Engagement Forum at Adelaide Oval. The students joined 300 student representatives from across all South Australian Partnerships to learn about and provide a youth voice on the topic of South Australia’s proposed nuclear waste disposal facility, which is currently being considered by the Government. As part of this forum, students identified how nuclear waste is stored, transported and disposed of, and examined the processes involved in ensuring human and environmental safety.

They raised questions such as:

• How does the initial financial investment required, compare to projected economic benefits?
• How long does the process take and how is this justified considering technological advancements in other forms of power?
• Why has the currently proposed site been chosen and have the perspectives of Indigenous Australians, as the traditional owners of the land, been adequately considered?
• What infrastructure would be required to house a facility and who is responsible for covering the costs of this?
• Which other countries would be disposing of their nuclear waste in Australia and how can we ensure they honour their financial responsibilities to us?
• Has such a facility been created elsewhere and what evidence of benefits are there?
• How will the community continue to be consulted during decision making processes?

Students had the opportunity to hear from representatives of the Nuclear Power Royal Commission, including former South Australian Governor, Rear Admiral Kevin Scarce, and Madeline Richardson, and discussed their ideas, questions and concerns with students and staff. At the conclusion of their discussion sessions, they were able to present their questions to South Australian Premier, the Honourable Jay Weatherhill, who addressed concerns and discussed why his Government is proposing the facility and how the community will be consulted.

Our students were excellent representatives of our School and showed brilliant critical thinking and analysis skills, as well as an ability to debate their ideas with others. Following on from this forum, they will now present and facilitate a similar forum with senior students at KCS and within our Partnership Schools.

Kirsten Barich
10-12 Coordinator
YEAR 1 - PLAY BASED LEARNING

Each day the Year One class spends time learning through play. The children have the opportunity to follow their own ideas and interests, as well as engaging in teacher initiated activities.

Play based learning helps build children’s self-confidence, it fosters creativity and teaches children to take risks and solve problems. It develops language skills, advances their social skills and encourages a love for learning.

HIGH SCHOOL COMMUNITY LEGAL EDUCATION PROGRAM

The Legal Education Program’s objective is the belief that having knowledge of the law is powerful, particularly as ignorance of the law is no excuse for liability within our justice system. The program is designed to inform and engage high school students in a critical examination of their legal responsibilities and rights.

By presenting on relevant and contemporary legal issues, they not only aim to equip students with practical tools and knowledge, but also to provide them with a sense of belonging in society through empowerment with knowledge of the law.

The Year 10 and 11 students participated in this program where lawyers spoke about how to get a drivers licence and how to buy a car. The students were highly engaged and the information provided was very informative.

Thursday September 8th

School activities include:
• Come dressed in yellow/black
• Photo booth photos with #RUOK at recess and lunch
• Buddy class conversation bags with goodies to share

“A conversation could change a life”
Check in with your friends and mates.....

R U OK?

If parents or students would like more information or sources for getting help for someone who is not ok, you can call Kids Helpline (24 hour) 1800551800 or you can visit www.ruok.org.au. Other useful websites to visit are:
www.youthbeyondblue.com
www.bullyingnoway.com.au
www.kidshelp.com.au

There is also a useful app that can be downloaded from the App Store called Youthbeyondblue The Check in. This is a child friendly step by step process of how to ‘check in’ with a friend.

Wellbeing Committee
Festival choir is an extra-curricular activity for students in year 5 and 6. This year, we have also enjoyed involvement from the year 4 class as well. Students in choir have the opportunity to develop singing technique, along with improving literacy skills, develop confidence through performing to an audience and making new friends across different year levels and schools.

Choir students have been busy preparing for a performance at the Adelaide Festival Theatre on the 15th of September. The South East Festival of Music will take place on the 25th of October at the Sir Robert Helpmann Theatre in Mount Gambier. Congratulations to Sheba Miller for being selected to sing the solo for the song, The Bee Bop. This is a great achievement! Students have also had the opportunity to work with students from other schools including our recent excursion to Naracoorte South Primary School and perform the song, Jungle Rhythm, at the term 3, R-7 assembly. This performance featured soloists Aliandra Parker and Shebella Beattie.

Participation in the Festival Choir gives students the opportunity to meet achievement standards in many areas of the Australian curriculum. These learning outcomes have been achieved through...

- Learning the repertoire, including the lyrics, harmony parts and the way to communicate musically
- Working with an accompanist and choir conductor at school and off site rehearsals
- Experiencing the musical language used to express the principal characteristics of music – sound quality, pitch, rhythm, dynamics, tempo, style
- Discussing the origins of repertoire – composer, country, place in history, purpose
- Singing in a professional performance venue using appropriate performance skills
- Opportunities to discuss personal preference and opinions of music in a variety of genres

NEW EXHIBITION SPACE

Kingston Community School has a new exhibition space. It is located between the front office/community library entrance and the primary classrooms. Come and have a look at the current exhibition: Another Crack in the Wall.

In Semester 1, Year 10 Visual Arts students investigated the media, techniques and processes used by Expressionist artists. This study focused on practical experimentation in response to observation and analysis of artworks by Expressionist artists from a variety of times and places. They then explored the expression: Another crack in the wall. What can a wall represent? Is the wall there to keep things in or to keep them out? Who put the wall there? How can the wall be challenged, broken down, cracked, or held up? From this they each created a folio of work as they developed their idea into an artwork. In this exhibition students present their resolved artworks.

Also on show is an exhibition of work by year 9 Visual Arts students in the Community Library. Clay sculptures inspired by Margaret Dodd and local ceramic artist Lincoln Kirby Bell are presented in front of a backdrop of a London streetscape. This spectacular style of presentation was inspired by the 2016 Adelaide Biennial of Australian Art and was created under the supervision of Arabella Ross, Maggie Rowntree, Lilyana McPhee and Hayden Bastiaans.
**LITERACY AND NUMERACY WEEK**

**TUESDAY 6TH SEPTEMBER**

- Have you ever wanted to become a published author/blogger?
- Not sure how to go about it?

Book into one of our free sessions with published authors Allayne Webster and Kathy Parker.

Telephone the library on 87673003. Bookings are essential.

**9am - 10.25am**
Joint presentation to students and community followed by questions (Drama room)

**10.55am - 12.20pm**
Blogging for Beginners: Ever wanted to write your own blog but don’t know where to begin? Learn how to get started, find your voice, write compelling content and get people reading (Library)
Kathy Parker (writer for Huffington Post)

**12.20pm – 1.05pm**
Get Published - You want to become published? Understanding the publication process, terminology, do’s and don’ts, and how to wedge your foot in the door (Library)
Allayne Webster (Author)

**1.05pm -1.50pm - Lunch**

**1.50pm – 3.10pm**
Storytelling - You already have the skills, you just don’t know it. How to harness the concepts behind writing a good story. Is it about fancy prose or wildly engaging ideas or a bit of both? (Library)
Allayne Webster (Author)

Students will attend some sessions as a class, as the timetable allows. Parents and community members are welcome, but places are limited. Please book through the library.

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**EMERGENCY FOSTER CARERS NEEDED**

Foster care agencies are currently seeking emergency and short term foster carers.

**What is emergency foster care?**
Sometimes children need urgent placement with a foster carer because there are concerns for the child’s immediate safety. These placements can occur any time, day or night, including after hours and on weekends.

‘Emergency’ does not mean you start today. All foster carers receive thorough training and assessment to ensure the children placed with you are safe and that you have the skills needed to provide quality care.

For more information, visit the Families SA website.

Contact: Program Officer, Foster Care Services, Maria Krahling, phone 8226 6617
Source: Linked DECD Week 6 Term 3.

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**SAPSASA ADMENDMENT**

Congratulations to Luke Watson who was also selected in the USE athletics team along with Max Bawden, Kate Pilmore and Ethan Cornish.

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**LOST PROPERTY**

The following articles are in the lost property container. If you are missing any of these please come and have a look.

- Jumpers - Size 6 x 2
  - Size 10
  - Size 14
  - Size M
  - Size 10 (knitted)

- Shirt - Size 10

- Hat - Green bucket hat

- Container with fork

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Don’t forget to like our FACEBOOK page to stay connected and to receive regular updates and reminders of school events and activities.

You can find our page at www.facebook.com/kingstoncommunityschool/.

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**KINGSTON COMMUNITY SCHOOL LIBRARY**

Wednesday 7th September

FREE

Preschool children and families are welcome.

Enquiries on a nominal

Telephone 08 87673063

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**GEORGE THE FARMER**

George the Farmer is a fun family character who will engage children with his pioneering adventures on his farm. George teaches the joy of healthy activities of Australian farming life with instructions on how students can achieve adventurous gardening with ease.
**THERAPEUTIC DANCE**

Expressions of interest are being sought for a monthly Therapeutic Dance group in Kingston.

Aims to assist people with neurological and mobility issues.

No previous ballroom dancing experience necessary.

Assistance of the wider community welcomed.

If you are interested in being a part of this group in any capacity, please contact Liz Wingard Phone 8767 2692

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**OPTIONAL R-7 PARENT INTERVIEWS**

Monday, September 19th
3.30p.m-8.00p.m

**DRAMA ROOM**

Parents are asked to check the PTO website next week to see if students have been nominated by a teacher for an interview. If this is the case you need to confirm the interview request and you do not need to book another one.

Parents can also book interviews with teachers next week, using the website. Instructions on how to book in or check for interviews will be sent out in a letter early next week which will include log in details.

Jeanette Emery

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**PARENTS in EDUCATION WEEK**

12–15 September 2016

Parent engagement helps children learn best
Free parent information sessions to help you support your child's Learning

**Child and Family Health Services**

**Kingston Community Clinic**

**Open every 2nd and 4th Thursday**

- Weigh and measure
- Development and health checks
  - 6 month
  - 18 month
  - 2.5-3 years
- Breastfeeding Support
- Nutrition Support
- Sleep and Settling
- Parenting support

Please ring 1300 733606 for an appointment
Crossing Roster Term 3

Please be at the Front Office by 8.20am. Finish time at the end of the day is approximately 3.30pm.

TERM THREE

New teams take over on Tuesday morning each week, including new terms.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Commencing</th>
<th>TEAM</th>
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<tr>
<td>7</td>
<td>6/9/16</td>
<td>W Edwards</td>
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<tr>
<td></td>
<td></td>
<td>D Wright</td>
</tr>
<tr>
<td>8</td>
<td>13/9/16</td>
<td>T Smith Rogers</td>
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<tr>
<td></td>
<td></td>
<td>C Hamilton-Smith</td>
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<td>9</td>
<td>20/9/16</td>
<td>E Cornish</td>
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<tr>
<td></td>
<td></td>
<td>J Braithwaite</td>
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<tr>
<td>10</td>
<td>27/9/16</td>
<td>J Harding</td>
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<td></td>
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<td>R Oakley</td>
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Thank you for your support in the canteen. All volunteers are supplied with lunch as a thank-you. Starting time is 10.15am.

If you are unable to work on your rostered day please try to arrange a swap. In case of an emergency or to fill a volunteer needed vacancy please contact Louise or Kylie at the canteen on 87672171 or Louise AH on 87672610.

Tuesday Treats will also be available of Fridays.

Canteen Volunteer Roster
Starting time 10:15am
Thank you for your support in the canteen. All volunteers are supplied with lunch as a thank you. Starting time is 10.15am. If you are unable to work on your rostered day please try to arrange a swap. In case of an emergency or to fill a volunteer needed vacancy please contact Louise or Kylie at the canteen on 87672171 or Louise AH on 87672610.

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<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>7</td>
<td>Theresa Mules 042885889</td>
<td>Jess Smart 0407167490</td>
<td>Kylie Lewis 0429956209</td>
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<td>Val Jolly 87672176</td>
<td>Kristy Taylor 0473234570</td>
<td>Teresa Hawke 0418872690</td>
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<td>Rebecca McLaren 0400424058</td>
<td>Kirsten Shields 0408862241</td>
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<tr>
<td>10</td>
<td>Karen Drabsch 0438888510</td>
<td>Mona Banning 0447013226</td>
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Parents As Career Supporters

Does your child need some help thinking about their post-school options? Would you like to know more about careers and work of the future? Would you like to hear about ways to support your child make career decisions?

If the answer is ‘Yes’ to all of the above, then we would love to see you at school for an information session with other parents to share information and ideas. Afternoon tea provided.

Date: Monday 5th September
Session times: 1:30pm – 3:00pm
Venue: Community Library
Facilitators: Lucretia Tocaciu and Linda Polomka (DECD Student Pathways)

Diary Dates

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<thead>
<tr>
<th>Date</th>
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<tr>
<td>6-8</td>
<td>Adelaide Show Led Steer/Sheep</td>
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<td>7</td>
<td>Milo Cricket</td>
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<tr>
<td>22-25</td>
<td>Murray Bridge Pedal Prix</td>
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<tr>
<td>28</td>
<td>Cross Country</td>
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Chickens For Sale

Point of Lay Isa Brown Hens available. Raised by the Year 8 Agriculture students. Limited number available so first in best dressed.

Please call the school and speak to Katie Hines to secure your chickens now.