



## FROM THE PRINCIPAL

Well, this newsletter is eventful for many reasons. So much has happened in the last few weeks at school but none more important than a new member of the community. When Katie Hines didn't come to work on Monday we were all concerned for her, as she was only a few weeks off finishing work before going on maternity leave. But I received a very exciting phone call from Katie on Monday afternoon announcing that she and Neville had a beautiful baby girl called Emma Jane, and then I excused her for being away. This excitement overshadowed the phone call I received from Katie on Saturday morning when she was dealing with the Kingston Police who were investigating an accident that caused severe damage to our crossing. No doubt both these incidents will be the talk of the town for a while.

Some of the other exciting curriculum activities that have occurred over the last few weeks:

- Year 12 Sailing Camp - wild weather but still excellent results. Next Year's Year 12 PE class will have a different focus due to new Stage 2 PE curriculum being implemented, but hopefully the camp will continue with a pedagogical focus on diagnostic and analysis. It would be a shame not to have this awesome winter water camp as part of our school camp schedule.
- Year 4/5 Camp to Monarto Zoo - Amazing learning opportunity for all. The students also attended Taillem Town. Camps are fantastic not just for curriculum learning but also to build the general capabilities of the Australian Curriculum such as: ethical understanding, personal and social capability, and intercultural understanding. I hope this trip will be the springboard for students to be involved in the 2019 Governor's Civics Awards.
- Year 12 English Camp to Adelaide to watch a live theatre production of Jasper Jones - this was very emotional for some of the students and very thought provoking.
- Year 7 Junior SRC Executive attended a Literacy and Numeracy festival at the Education Centre in Adelaide last Friday. Along with 100 other students from around the state they came up with plans on how to activate their voice and help the school achieve site improvement goals. I was privileged to attend with them and they have some excellent ideas on how the SRC can assist teachers in their work. At the end of the day we visited MOD. at UniSA, which is a futuristic museum of discovery.

- The Variety Show for Reception to Year 6 - Students performed and displayed work they had been preparing as part of the Arts Curriculum that includes dance, drama, music, media and visual art. This was a fantastic representation of their achievements. There were many student and staff helpers, as a lot of work behind the scenes goes into our production. It was a great and quick introduction to KCS for Mrs Maney as she was asked to help organise the Variety Show as part of her new appointment. Thank you to all involved and a special thank you to Natalie Ogilvie for being the coordinator and instigator of this event.

As a staff we reviewed the challenge of practice in our Site Improvement Plan to ensure teachers have the right actions and strategies that will bring about the success of the SIP goals for our students. We will continue our work on Site Improvement with an audit of our work on reading comprehension and writing.

In November 2017 we applied to NASA to have a radio link up with the International Space Station (ISS). This has been facilitated by amateur radio enthusiast Tony Hutchison (ARISS mentor & technical support). Students around the world have access to this event hence the long wait and approval process through NASA. The school is delighted this is occurring next Tuesday evening. In Year 5 students learn about the earth and spaces in their science curriculum and this activity also aligns with the Science Week theme of Destination Moon.

On a closing note I want to congratulate Maddison Lawrie for winning a place in the "Gandel Holocaust Studies Program for Australian Educators". This scholarship was open to educators nationally that teach about the Holocaust within their Australian Curriculum programs. Maddison was interviewed by a panel of six in Melbourne at the beginning of term and was successful in the application and interview process, and will be travelling to Israel over the summer holidays as part of the program. This is fantastic opportunity for her personally but also wonderful that our students will be able to have firsthand information on her return.

Reminder: school closure next Friday 6<sup>th</sup> September, 2019.

Kind Regards

Lucretia Tocaciu

# SITE IMPROVEMENT

## READING COMPREHENSION

One of the goals in our Site Improvement Plan is to improve the reading comprehension of all students across the school. There are six components of reading which all link together. These are often referred to as the BIG 6 by teachers.



The ultimate goal of reading is for the reader to create a meaning of the text in their mind that matches with the author's intentions. While many students can decode and read well, they still do not have understanding.

Often parents want to know why the readers that students bring home are not challenging enough; it's because they shouldn't be. They should be at least 2 levels below the instructional level of the classroom. Take home readers should be at a level that the student can practice and have success, so that it is an enjoyable experience for all.

An independent reader is fluent and is able to engage with the text. They are considered independent when they have no difficulty with 95% of what they read. Just make sure they understand the purpose of the text.

Instructional level is where it is challenging for the student but manageable. Students may have difficulty with one in ten words and must have support to get comprehension.

This is why we start with wordless picture books, picture books, single words, sight words in text, rhythm and rhyme. Children are reading when they are doing this and it is an important part of the reading process. The six components of reading do not work in isolation and need to be built upon constantly.

Please read more complex texts to your children as it exposes them to more sophisticated vocabulary and language structure which is an important part of the development of reading and writing. This is why it is so important to read to and with your children at home. They need to see you identify as a reader.

Support your children in their reading by asking them to:

- Tell you what their story was about
- Make predictions about what might happen next
- Tell you what they like or don't like about the characters/ the colours/the picture
- Tell you what kind of books interest them

While we all learn at different rates and you cannot compare your children, if you have concerns about your child's reading progress please talk to your child's teacher.

## Year 12 English Jasper Jones Theatre Performance

## Stem Evaluation

As part of the Stage 2 English program, a selection of Year 12 students from both Kangaroo Inn Area School and Kingston Community School embarked on a trip to Adelaide to attend the theatre production of Jasper Jones. The play was an adaptation of the novel of the same name, written by Craig Silvey, and was performed at the Festival Theatre's Dunstan Playhouse.

For many of the students attending it was their first visit to an adult theatre production and none were disappointed with the experience. The theatrical and narrative elements of the play were both confronting and enlightening, and the discussion had with the students at dinner afterwards was insightful and reflective.

Students will construct an analytical essay about how the themes (racism, scapegoating, coming of age) were effectively communicated through the use of the various language and theatrical techniques employed by the cast and crew. This experience was not only a key aspect of their course work, but an awesome opportunity where students were exposed to a powerful and engaging form of entertainment.

### Google Classroom and Google Education Suite

Students in Years 8 to 12 may have mentioned that they are utilising a new online educational platform called Google Classrooms. This program is part of a suite supplied to the Department for Education, to support student learning across all curriculum areas. The Google Classrooms are managed by the KCS subject teachers and are the digital hub where students can access resources, assessment task sheets, reminders and support materials.

In addition to this, students are able to interact in a collaborative way with their peers and teachers, by sharing documents, surveys and other digital resources. Overall it is a tool to enable students to access their learning from any internet enabled device and this will in turn help them to further access the learning that is happening both at school and at home.

If you wish to learn more about the Google Suite please contact the school and we can arrange additional information.

As part of the evaluation process of the Department for Education STEM Strategy, Kingston Community School has received a grant of \$30,000 to evaluate our STEM learning and improve our practices. To this end, we are investigating the STEM dispositions within our current Stage 1 students and trialing new SACE subject counseling and Year 12 Head Start processes in order to improve learning outcomes at Stage 2 level in 2020.

Stage 1 students will be participating in surveys and informal interviews to assess how instrumental motivation and their own self-concept of themselves as learners impacts their study habits and readiness for Stage 2 courses, particularly in terms of research-based and individual SACE tasks. This will assist their teachers in planning learning programs and Head Start programs before students commence Year 12.

All Stage 1 students will also engage in two Year 12 STEM preparation sessions during Terms 3 and 4 to introduce them to the demands of Stage 2 subjects, with a focus on research-based and individual tasks and the Research Project. These sessions will include presentations from teachers and current Stage 2 students to build knowledge of the demands, skill requirements and challenges of Year 12 courses. These learning sessions will take place on:

Wednesday, Week 8, Term 3  
Thursday, Week 1, Term 4

Through these sessions, we anticipate that students will be more informed to make subject selections and have the capacity to begin locating relevant sources and developing the folio component of their Research Project.

Additionally, subject counseling will take a new format this year. We invite all current Year 10 and Year 11 (Stage 1) families to an information forum on

Monday, September 9 (Week 8)

to facilitate understanding of STEM and curriculum demands in SACE and to meet with apprenticeship support representatives from Business SA and MEGT. Through this session, we aim to provide students and families with more information about individual subjects and pathways to enable them to make more informed subject choices. Further information will be distributed to families in the coming days.



## Stage 2 Sailing Camp

On the morning of August 7, our Year 12 Physical Education students arrived at KCS nice and early ready to depart for their Stage 2 PE Sailing Camp at Murray Bridge Aquatic Centre. The Aquatics Centre is a Department for Education approved site, which educates and moderates Year 12 students for their Stage 2 Sailing practical. Keith and Bordertown High School also joined us on the 3 day camp, enabling new friendships and connections to be made.

Students were suited up into wetsuits and other necessary safety gear on arrival and were then briefed on the rigging of the boats. A fresh morning made for numb toes and blue lips before the midday sun arrived. After a big 9am-5pm day on the water everyone was keen for dinner at Fasta Pasta in Murray Bridge.

Thursday was another big day on the water learning to sail with inclement weather proving challenging. Friday morning saw students pulling on the wetsuit on for the last time. After a quick stop for lunch, we departed for Kingston by 1pm with a bunch of very tired Year 12s. The 3 day camp was a huge success with students acquiring a variety of new skills, new friendships and great achievements.



## Literacy and Numeracy Festival

On Friday 23 August the Junior SRC Executive travelled to Adelaide to participate in a Literacy and Numeracy Festival, held by Educators SA at the Education Department Centre (EDC).

At the Literacy and Numeracy Festival we learnt about our 3 main goals:

1. To gain higher achievement in Numeracy
2. To gain higher achievement Literacy
3. To gain higher achievement in Reading Comprehension.

We had to choose one of our goals and we chose Reading Comprehension. We had to brainstorm:

- what would happen if we achieved the school goal
- If the goal is achievable
- How we would know if the school goal was achieved.

We learnt that kids can and have changed the world so kids should have a choice on how they learn.

Overall it was an amazing day and we had so much fun.

Thanks to Ms Toc for taking us and Bill for driving.

Jorja Mules

Junior SRC President



## CAREER CORNER

# APPRENTICE VACANCY FITTER/MACHINIST CERTIFICATE III IN ENGINEERING (MECHANICAL)



ALDERSEY ENGINEERING PTY LTD a local Mount Gambier business require an apprentice to assist in the manufacturing of specialized parts in our servicing of Timber and associated Industries.

As an apprentice the successful applicant will develop skills in both manual & CNC lathe and milling work and other machining processes.

You will have a keen interest in the area of fitting and machining with successful completion of at least Stage 1 SACE. Your results in Mathematics will need to be of a high standard.

A capacity to take direction and work well within a team with or without supervision is essential. A qualified Fitter/Machinist will always be available for any questions or queries.

Written applications by close of business on Monday 9/9/2019 addressed to:

The Manager  
Aldersey Engineering  
PO Box 1085  
Mount Gambier SA 5290



## GAP YEAR VITICULTURE CAREER OPPORTUNITIES

Are you considering studying Viticulture, Agriculture or Natural Resources at University?

We would like you to consider a gap year working with us in one of our world-renowned vineyards.

Treasury Wine Estates is a globally recognised producer of leading wine brands including Penfolds, Wolf Blass, Wynns, 19 Crimes, Matua and Saltram. Our portfolio of products is acclaimed for consistency in quality, delivered by an outstanding team of diverse professionals.

In the next five years as a company, Treasury Wine Estates (TWE) will require a number of full time Vineyard Operators in our network of 20 vineyards across regional Australia.

During your gap year period you will gain valuable insight and exposure to:

- What it is really like to work in Viticulture/Agriculture
- The practical skills to compliment the knowledge you will learn at university
- Skills that can earn you a casual job with us during your university holidays
- Build relationships that may lead to full time employment at the end of your University Degree

We welcome new talent, enthusiasm and fresh insight; we're excited by what you could bring and the wonderful career opportunities we can offer.

To find out more, please contact Catherine Wotton, mobile: 0400 970 007  
Email: [Catherine.wotton@tweglobal.com](mailto:Catherine.wotton@tweglobal.com)



## YEAR 7 TO HIGH SCHOOL

## Parent Update Week 5, Term 3 - 2019

### Year 7 will be taught in high school from term 1, 2022.

This means from 2022, year 6 will be the last year of primary school and year 7 will be the first year of high school.

This is a big change for our public education system. We'll be providing regular updates about the move and what it means for your child.

### Why we're moving year 7

Year 7 is already part of high school across the country, so we're bringing South Australia in line with the rest of Australia, and with other education systems in our state.

### The planning process

We'll be ready for the move in 2022. We've done our homework to make sure there's enough space at high schools. We're investing \$185m in our schools to manage increasing enrolments, which includes providing general and specialist learning areas.

### Benefits for your child

Your child's learning is our priority and we want to make sure they get the best learning opportunities from their new high school environment.

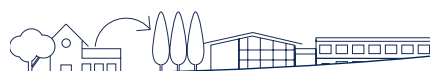
The Australian Curriculum for year 7 was designed to be taught in high school, and your child will benefit from specialist teachers in specialist high school facilities.

We can see in many of our R-12 schools, and from the interest in our pilot schools, that year 7s are ready and keen for high school.

### Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au](http://www.education.sa.gov.au).

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).



South Australian Association of School Parents Communities (SAASPC)  
invitation to attend our annual parent conference

# Speaker: Andrew Fuller

## Shifting to excellence: connecting – protecting – respecting your kids

**Saturday 14 September**

**10.00am – 4.00pm**

including SAASPC annual general meeting

### Where

Australian Education Union Building  
163a Greenhill Rd, Parkside

### Cost

**For those from SAASPC affiliated  
preschools and schools** - free

**For those from non affiliated preschools  
and schools** - \$50.00 per person

Morning tea and lunch will be provided

**We appreciate the financial assistance of  
the Minister for Education which  
enables us to meet many of the costs of  
conference and to provide  
accommodation for our country  
affiliates**

**Andrew Fuller** is a clinical psychologist who has worked with many schools and communities in Australia and internationally, specialising in the wellbeing of young people and their families.

He has recently been described as an 'interesting mixture of Billy Connolly, Tim Winton and Frasier Crane' and as someone who puts the heart back into psychology.

**This is also an opportunity to meet  
and talk with parents from other  
preschools and schools**

**For more information  
telephone 1800 724 640  
email [info@saaspc.org.au](mailto:info@saaspc.org.au)**

### Accommodation

Limited free accommodation is available on Friday 13 September for parents attending from **affiliated country preschools/schools**. It does not include meals or other expenses incurred.

If you do not belong to an affiliated preschool/school or you wish to extend your stay you will need to make your own arrangements for accommodation, although we are happy to assist you in any way.

### Childcare

While we are unable to provide childcare ourselves, for parents attending from **affiliated preschools/schools** we are able to reimburse you, so your costs are covered.

## Registration form / tax invoice

*Please photocopy this form for multiple registrations*

Register by 2 September if accommodation is required, otherwise by 9 September to SAASPC GPO Box 2126 Adelaide 5001  
email [info@saaspc.org.au](mailto:info@saaspc.org.au)  
or via website [www.saaspc.org.au](http://www.saaspc.org.au)



ABN 60 901 906 615

**Confirmation of registration and  
accommodation will be emailed or  
posted to your home address**

Name \_\_\_\_\_

Home address \_\_\_\_\_

\_\_\_\_\_ Postcode \_\_\_\_\_

Telephone \_\_\_\_\_

Email \_\_\_\_\_

Preschool/School \_\_\_\_\_

**My preschool/school is affiliated with SAASPC – no charge**  
*Please contact us if unsure about affiliation 1800 724 640*

**My preschool/school is NOT affiliated with SAASPC - \$50.00**

My payment

By cheque - payable to SAASPC

By EFT - SA Association of School Parent Communities BSB 105-900 Account 950562040

### Please indicate if required

Accommodation on Friday 13 September

Special needs (eg dietary, wheelchair facilities) \_\_\_\_\_

Reimbursement of childcare costs

# KINGSTON COMMUNITY SCHOOL YEAR 5 CLASS WOULD LIKE TO INVITE YOU TO JOIN THEM ON A RADIO LINKUP WITH ASTRONAUTS ON THE INTERNATIONAL SPACE STATION .



**Date:** Tuesday 3rd September 2019

**Time:** Seated by 5pm

**Venue:** Kingston Community  
School Library



## DIARY DATES

Term 3

Sept

|       |  |
|-------|--|
| 3     | Year 8 Vaccinations                          |
| 3-4   | Yr 9 Adelaide Show - Sheep                   |
| 5     | Yr 12 PE Moderation                          |
| 6     | <b>SCHOOL CLOSURE</b>                        |
| 9     | Yr 7 Excursion Naracoorte Caves              |
| 12    | R-7 SACA Cricket Clinic                      |
| 13    | Year 7-12 Christian Options                  |
| 16    | Adelaide Festival of Music                   |
| 16-17 | Parent/Teacher Interviews                    |
| 19-20 | Pedal Prix - Adelaide<br>STEM Girls Adelaide |
| 25    | T-20 Blast Cricket - Naracoorte              |
| 27    | <b>Early Dismissal 2.15pm</b>                |



**ADVENTUROUS**

**FUN**

**CHALLENGING**

**INCLUSIVE**

Recently there has been some community interest from parents around Kingston SE to get the local Scout Group up and going again, and Scouts SA has been listening!

Scouts SA is hosting a short community information night.

Crown Inn Hotel  
Monday evening 16th September,  
starting at 7pm  
Everyone is welcome!

Scouting can give the youth of the area the chance to take part in all sorts of adventurous activities and experiences and is the largest youth organisation on the globe.

There will be a short presentation followed by supper.

Join us to find out more and show your support.

For more information on Scouting  
1800SCOUTS or [www.scoutssa.com.au](http://www.scoutssa.com.au)



## Canteen Volunteer Roster

Starting time 10:15 am

Thank you for your support in the canteen. All volunteers are supplied with lunch as a thank you. Starting time is 10.15 am. If you are unable to work on your rostered day please try to arrange a swap. In case of an emergency or to fill a volunteer

|                                 | Monday | Tuesday                               | Wednesday                      | Thursday                       | Friday                          |
|---------------------------------|--------|---------------------------------------|--------------------------------|--------------------------------|---------------------------------|
| Week 7<br>2 - 6<br>September    |        | Calluna<br>Longbottom<br>0488 686 145 | Amanda<br>Stewart<br>8767 5062 |                                | Jodie<br>Little<br>0419 829 265 |
| Week 8<br>9 - 13<br>September   |        | Kirsty<br>Starling<br>0418 772 006    |                                | Leonie<br>Peel<br>0427 682 778 | Kylie<br>Wood<br>0429 419 102   |
| Week 9<br>16 - 20<br>September  |        | Trish<br>Yeo<br>0417 819 596          |                                |                                | Renae<br>Bawden<br>0419 180 626 |
| Week 10<br>23 - 27<br>September |        | Theresa<br>Mules<br>0428 855 889      |                                |                                | Tanya<br>Watts<br>0427 672 005  |

## Term 3 Crossing Roster

New teams take over on Tuesday morning each week, including new terms.

| Week |         | Head Monitor |        |         |
|------|---------|--------------|--------|---------|
| 7    | 3/9/19  | Jaxon        | Riley  | Charley |
| 8    | 10/9/19 | Luke         | Mia    | Tamsyn  |
| 9    | 17/9/19 | Fraser       | Jorryn | Lara    |
| 10   | 24/9/19 | Harry        | J-de   | Caitlyn |



### BABY BOUNCE & WRIGGLE & READ

are held every Tuesday  
at Kingston Community School Library

9.30am - 10.30am



All Welcome

They are vibrant and interactive music and reading programs for all children under 5

#### STAGE 1 STUDENTS

Year 12 STEM preparation sessions

Wednesday, Week 8, Term 3

Thursday, Week 1, Term 4

#### YEAR 10 AND YEAR 11 (STAGE 1)

Families Information Forum

Monday, September 9 (Week 8)

Further information will be distributed to families

#### PRESCHOOL ENROLMENT

Wondering when your child can start preschool?

The link below will take you to the preschool enrolment information page which is available on the Department website for families.

<https://www.education.sa.gov.au/sites/default/files/preschool-enrolment-information.pdf?v=1557468770>

If your contact details have changed please notify the school so you:

- receive emails
- receive newsletters
- Parent Portal is up to date

Please use Parent Portal for absences

**Don't forget to like our *FACEBOOK* page to stay connected and to receive regular updates and reminders of school events and activities.**