Building a culture of improvement and accountability (Review/Improvement & Accountability)

Site improvement will be linked to the SIP, be led by the Principal/Director, influence teacher practice and improve learning

DRAFT V060315

SIP/QIP Priority Areas Actions Quality Teaching: TfEL implemented; Performance standards focus improvement

Quality Teaching:

discussions; a site

agreement describes

teaching practice at KCS

Literacy: work with teachers to enact the Site Literacy Agreement in every classroom, every day.

Quality Teaching:

Numeracy: work with staff and DECD to develop a numeracy improvement strategy for KCS

Quality Teaching:

Differentiated Teaching:

use data, teacher knowledge, student learning plans & goals, collaborative curriculum design (PLCs), improved assessment practices, innovative pedagogies and increase the ownership of students of learning outcomes.

Targets taken from SIP/QIP (matched to priorities)

There is a site agreement describing teaching

practice at KCS

- 2. 100% of staff use the TfEL Compass *
- 3. 100% agree on observation protocols*
- 4. 100% of staff indicate a good understanding of
- the purpose of PLCs
 5. 100% of staff use the AITSL PST self
- reflection tool at least once

1. Literacy targets: Increase the % of students in each cohort who are reading at SEA standard running records, PM Benchmarks or above. Increase the % of students in each cohort who are in SEA standard or above in NAPLAN literacy.Increase the % of students in each cohort who achieve Stanine 5 or above in PATRC tests, October-October.

- Evidence of Site Lit Agreement in every room (linked classroom observation)
- 3. Parents engaged to support their child
- A numeracy improvement committee is formed,
- 2. data is analysed and improvement targets set
- 3. PATm is implemented
- A Numeracy improvement strategy is researched &written
- 1. All AC grades C or better
- 2. Decrease in SBM
- 3. Attendance 94%
- 4. SACE completion 100%.
- 5. SACE grades C or better = 95%

Principal/Director Actions

SITE NAME: Kingston Community School

PRINCIPAL/DIRECTOR: Martin Lippett

How are we performing currently? Self Review data;

AC/SACE grade average, Retention rate, SACE completion, Attendance, Parent satisfaction, Student satisfaction, suspensions, NAPLAN Like schools, PATr, PATm, Run Records,

well being data.

What are we aiming to achieve by the end of 2015?

student, parent and staff analysis of data and their reflective discussions & experience driving the SIP & est targets & enabling those targets to be achieved, within a pervasive culure of continuous improvement.

Where to from here? What are the main levers for

action? Main levers are: focus on Quality
Teaching,PLCs to analyse data, Differentiated
curriculum, engaging parents, student Learing Plans,
revised T.Table, revised RES allocations, leadership
development & Partnership interactions. The
Partnership deprivatises improvement strategies,
develops its leaders & networks its teachers to achieve
improvement targets.

What will achievement/success indicators look like?

student achievement data, satisfaction data staff satisfaction data and well being data Parent satisfaction data

Students have the capacity to take responsibility for their own learning