



# KINGSTON COMMUNITY SCHOOL NEWSLETTER

honesty

personal best

respect

friendliness

responsibility

## IMPORTANT DATES

### TERM 2

#### Tuesday 28 June

Year 10 Vaccinations  
Year 11 Food & Hosp TAPAS Night

#### Wednesday 29 June

Reception Farm Visit  
Fiona Sullivan Literacy Coach Visit

#### Friday 1 July

Anti-Racism Performance Year 1-4  
Christian Options Year 7-12

#### Wednesday 6 July

Industry Immersion Year 10 Millicent

#### Friday 8 July

Kindy Visit  
Last Day of Term 2 Early Dismissal 2.15pm

### TERM 3

#### Friday 5 August

Kindy Visit

#### Tuesday 9 August

Industry Immersion Year 10 Penola

#### Wednesday 10 August

Year 6/7 Marine Conservation Incursion  
Berry Street Staff Training 3.45-5pm

#### Wednesday 17 - Friday 19 August

Year 5/6 Camp Woodhouse Activity Centre

#### Friday 19 August

Kindy Visit

#### Tuesday 30 August

Industry Immersion Year 10 Kangaroo Inn  
Year 8 Vaccinations

#### Wednesday 31 August

Berry Street Staff Training 3.45-5pm

#### Friday 2 September

Kindy Visit

#### Friday 9 September

SCHOOL CLOSURE DAY

#### Monday 12 September

PUPIL FREE DAY

#### Friday 16 September

Kindy Visit

#### Wednesday 21 September

Berry Street Staff Training 3.45-5pm

#### Friday 30 September

Kindy Visit



## FROM THE PRINCIPAL

### COVID UPDATE

Thank you to the families who have been alerting us to their children taking leave from school due to illness, being COVID positive or remaining home due to wanting to avoid any risk of catching COVID.

Reminders:

- Students can continue to attend school, even if they are a close contact if they are not symptomatic
- Students who test positive to COVID must remain isolated for 7 days, with the day they test positive being day zero.
- Students in Year 7-12 can access their current tasks and communicate with their subject teachers through their Google Classroom accounts at any point they are away.
- Whilst masks are no longer mandatory they are highly recommended for students in Year 3-12.
- If any one class at the school has a total of 5 positive COVID cases the Department direct the school to send out information to the families of students in these classes to get a PCR.

The learning at home lessons available at: [www.education.sa.gov.au/our-learning-sa](http://www.education.sa.gov.au/our-learning-sa) are designed as standalone lessons for Reception to Year 10 students to work through if and when required. They

- are delivered via video or Microsoft PowerPoint
- offer primary students literacy, numeracy, HASS and physical activity lessons
- offer English, maths, science and physical activity lessons to secondary students.

Teachers are not required to simultaneously deliver both a face-to-face and remote learning program for students if they are sick or required to isolate.

If students cannot attend school for COVID related reasons, they can access the learning at home resources.

# TEACHER + PARENT

A CHILD'S STRONGEST ADVOCATE

## Berry Street

Staff at Kingston Community School have completed their second day of training in Berry Street and will now work towards creating a whole school agreement for the use of the model and how we will implement strategies into classrooms and across the school.

These strategies will help students check in and understand if they are ready to learn and the strategies they can access to become more engaged with the support of staff at the school. All staff will continue their training around the Berry Street Model throughout the year.

## Changes to Newsletter

Administration demands on schools and the imbedded use of Facebook and Instagram as a tool to communicate and share photos and information with families and the wider community has had us consider how often we publish the school newsletter. Starting immediately the school will trial cutting back and only publishing the newsletter twice a term, in the 4th and 8th week of each term unless otherwise required. This will allow us to focus more on a variety of posts on social media and cover events as they happen.

## Reports

This has been yet another unusual year thanks to COVID and restrictions that the school and the Department for Education have put in place to help keep our staff and students safe. During a recent Governing Council meeting concerns were raised around the lack of connection families have with the teachers of their children and the fact that we did not go ahead with our parent teacher interviews back in term one. After consulting with leaders and teachers around this issue it has been decided that for 2022 we will hold parent teacher interviews for students in Reception to Year 10 in Term 3. At the end of Term 3 reports including grade and effort for every subject will be sent home to families via the parent portal in Sentral.

## National Constitutional Convention

Year 12 student Emily Pilmore attended the National Constitutional Convention which was held in Adelaide instead of Canberra due to Covid-19. Last year, Emily submitted an essay that saw her placed in the top 12 for the state. The focus of the Convention was Australia adopting a 'Bill of Rights'.

Emily said: "I got to work with many different people from around South Australia, who all had different views. We did many different workshops including, a Zoom call with all the other states to have a soapbox and mock parliament. I had a tour of Government House and even met Steven Marshall MP and Nat Cook MP. The overall experience was great, I learnt so much about our government system and how much work is required to construct and pass legislation. I encourage all students interested to apply for this experience, especially if legal studies or politics is something you are interested in."



### TERM 2 & 3 CROSSING ROSTER

New teams take over on Tuesday morning each week, including new terms.

**PLEASE BE AT THE FRONT OFFICE BY 8.15AM**

#### Term 2

WEEK	Commencing	TEAM
9	28/6	Amelia Chloe
10	05/7	Beau Jacob

#### Term 3

WEEK	Commencing	TEAM
1	26/7	Koby Levi
2	02/8	Zeke Tanner
3	09/8	Cruz Hudson
4	16/8	Oliver Harley
5	23/8	Grace Emilie
6	30/08	Isabella Atticus
7	6/9	Chloe Marley
8	13/9	Abby Bailey
9	20/9	Hugh Beau
10	27/9	Jacob Lincoln

## Lions Mad Minute

On Wednesday 15 June, the Year 5 class took part in the Lions Mad Minute competition.

The Lions Mad Minute is a public speaking competition that challenges Year 5 students from across the Limestone Coast to speak for one minute on an impromptu topic.

The judges look for things like eye contact, clear voice, best opening, best closing, expression, humour, gesture and content. Public speaking is a skill that even as adults most of us find difficult to do. Congratulations to all students who took part.

The overall winners were:

1<sup>st</sup> Katie Rasheed, 2<sup>nd</sup> Hannah Stewart 3<sup>rd</sup> Miara Warner

Other winners were:

Tanner Lawrence (Most Humorous), Jacob Mules (Best Opening), Jessica Zwart (Most Expressive), Grace Clarke (Best Gestures) and Abbie Murdock (Best Close).

The 3 winners will head to Lucindale on the Wednesday 29 June to compete in the Grand Challenge against the other winners from around the Limestone Coast.

Thank you to our judges Carol Nitschinsk and Darryl Morley.



## Introducing our Year 4 Shadow Judges!

Our Year 4s have been selected as one of only 15 funded groups from South Australian libraries and schools to be shadow judges in the Children's Book Council of Australia Sun Project. They will explore and critique the six books which have been shortlisted in the Picture Book of the Year category, and add their voice to the selection process. Their vote will count toward the Shadowers Choice Award, which is announced at the end of Book Week.

Through this project, the Year 4s will:

- build personal aesthetic literary appreciation
- be encouraged to imagine, think critically and respond creatively
- develop a greater self-concept, empathy and awareness of diverse opinion
- read more widely
- absorb culture in a community context by sharing the experience.

Watch this space!

**sun project**  
shadow judging



## Playgroup News

This year we have been busy making up for lost days and opportunities. We have had regular visits to the school farm where we have met baby chickens and piglets, and fed the calves. The families have appreciated the warm hospitality from Neville and Katie Hines who have made these delightful outings possible. We thank them for taking the time out of their busy day to provide a rich experience for our future students.

We were also able to take part in Simultaneous Story Time and were supported by the library to read the book "A Family Tree" by Josh Pyke and afterwards planted our own seeds.

One of the wonderful things about attending a playgroup is the sense of belonging that is fostered in families. Children begin to have a strong sense of belonging with their family through playing, reading, singing, and talking together. They also develop a sense of belonging with the school and the broader community, which is important for children and their early learning.

Playgroup is every Wednesday during term time between 9.30-11am. It is free and everyone is welcome. Contact the school for more information.



## Introduction to SRC 2022

Throughout 2021, the SRC developed a new application process that was put into action this year. The process required a full written application for both committee members and executives, asking questions about their goals for the school. Last year's executive conducted interviews before voting on new executive members.

The titles also changed this year. Instead of a President and Vice President, 2 captains (Emily Pilmore and Bonnie Clarke) and 2 Vice Captains (Amalie Turner and Sheba Miller) were elected.

Together as an executive, this year our focus is to strengthen awareness around mental health, especially after the impact of Covid-19 throughout the last couple of years. We hope to hold a few mental health awareness days, activities for students and ensure that each student knows where to find help if they need it.



## SRC Induction 2022

In Week 5 we were finally able to induct our SRC Captains for 2022. It was nice to formally acknowledge the work the Student Representative Council has been doing this year, since being elected in early Term 1. Each student was presented with a certificate and badge by Mayor Kay Rasheed of the Kingston District Council and Samantha Murdock the Principal of KCS. Despite the continuing challenges COVID-19 restrictions have caused, the SRC have been doing what they can to help the student body through wellbeing activities at school.

## Ukraine Fundraising

Thank you to all the families and businesses who have supported the school's efforts in raising money for the Ukrainian families in Adelaide.

The school has recently held an election day BBQ, a donut day and a Ukraine coloured clothes day, all of which have helped us raise just over \$1000 for this cause.

The money will be sent to Adelaide and used to purchase vouchers for these families to use while they are in Australia such as movie tickets, stationary, games, toys, vouchers for major department stores and special events.

Special thanks for to the following groups and businesses for their time and support of these fundraising efforts:

Kingston Community School  
SRC members  
Pinkerton's Butchery  
Mitchell's Bakery



## Chaplaincy Pie Drive



I would personally like to say a huge thank you to everyone for their support of the recent Chaplaincy Pie Drive. On behalf of the local Chaplaincy Support Group we would like to extend our gratitude to the school, our community and the local churches for their support of the event. A special thanks to Mitchell's Bakery also for the wonderful pies and their hours of work to complete the orders and to Shanna Backler for her diligent effort to make the drive successful. We are very appreciative of your donations that will go towards wellbeing and pastoral care programs at the school.

Thanks to all, Kirstin - KCS Pastoral Care Worker



## Primary STEM

June 8 was World Ocean Day.

Students in Years 3 and 4 explored ways of removing and containing oil spills in our oceans.

Students designed, tested and critiqued a boom. A boom is a device that can be used to clean, disperse or contain oil protecting beaches, reefs and the wider environment from the impacts of oil.

Students created some effective and creative designs.

## Flinders University

We were privileged to have Travis Harrimann visit our school to run sessions with each year level from Year 7 to 12 students.

### Year 7

Munarrinthis was an interactive workshop, which introduced the idea of life being a journey. Travis shared his education and career journey and initiated a dialogue about tertiary pathways, careers, and qualifications.

### Year 8

Mikarrinthis aimed to encourage students to consider their own interests and abilities, and project them into possible jobs, careers and education goals.

### Year 9

Tirkanthis introduced goal setting, the notion of careers and what they are, and how to develop employability skills. The session also started a conversation for career typologies and pathways.

### Year 10

Yathunthis looked at jobs of the future and work experience, and explored how students can build enterprise skills to prepare for the workforce. This session aligned with the PLP curriculum and the National Career Education Strategy.

### Year 11

This session was an introduction to university life and discussed choosing a course, study areas, prerequisites explained, and pathways.

### Year 12

This session included tips on how to get the most out of Year 12, life at Flinders, course information, adjustment factors, how to apply, important dates and pathways.

**The UniTest** is an access program offered to Year 12 students as an admission pathway to Flinders University, which includes an aptitude test to evaluate students' abilities over three core areas: Quantitative, Critical and Verbal Reasoning.



Kingston Community School

# FORMAL *Celebration*



