

2023 annual report to the Community

Kingston Community School

Kingston Community School number: 737

Partnership: South East Coast & Vines



School principal:

Samantha Murdock

A handwritten signature in black ink that reads "S. Murdock".



Government
of South Australia
Department for Education

Date of endorsement: 21/02/2024

Context Statement

Kingston Community School caters for students from R-12. At the time of this report, the enrolment in 2023 is 320. Kingston Community School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 3% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Report

Fortunately, we had no school closures or homeschooling needed due to Covid this year! School has returned to "normal" and it has been pleasing to see the return of many camps and excursions.

The landscaping around the Middle School is finally complete and there is grass growing with an amazing outdoor area for our Middle Schoolers.

We are very fortunate to have a full time school canteen, many other schools do not. Thank you to our canteen managers for their dedication to this service. Thank you also to the support we have had from parent and grandparent volunteers in this space.

Thank you to the many people who volunteer their time to the school. We are very fortunate to receive so much time and help. We have many volunteers who donate many hours in every area of our school and are greatly appreciated. Many hands make light work, and the school wouldn't function as well without you.

Thank you to all Governing Council members for your commitment and time during the 2023 year. Every one of you contributes to making Kingston Community School run smoothly. Kingston Community School needs dedicated Governing Council members so that the school can operate. Please consider nominating for a Governing Council position in 2024. It is one way to have a say in the running of our school.

Kingston Community School had 21 Year 12s complete their schooling this year. On behalf of the Governing Councilors, I wish you every success for your future endeavors, be it University, Tafe, employment or gap year. We wish you the best, remember where you came from and know we are cheering you on. We hope that the values you have learnt from attending Kingston Community School aid you in your adult life.

Facta Non Verba!

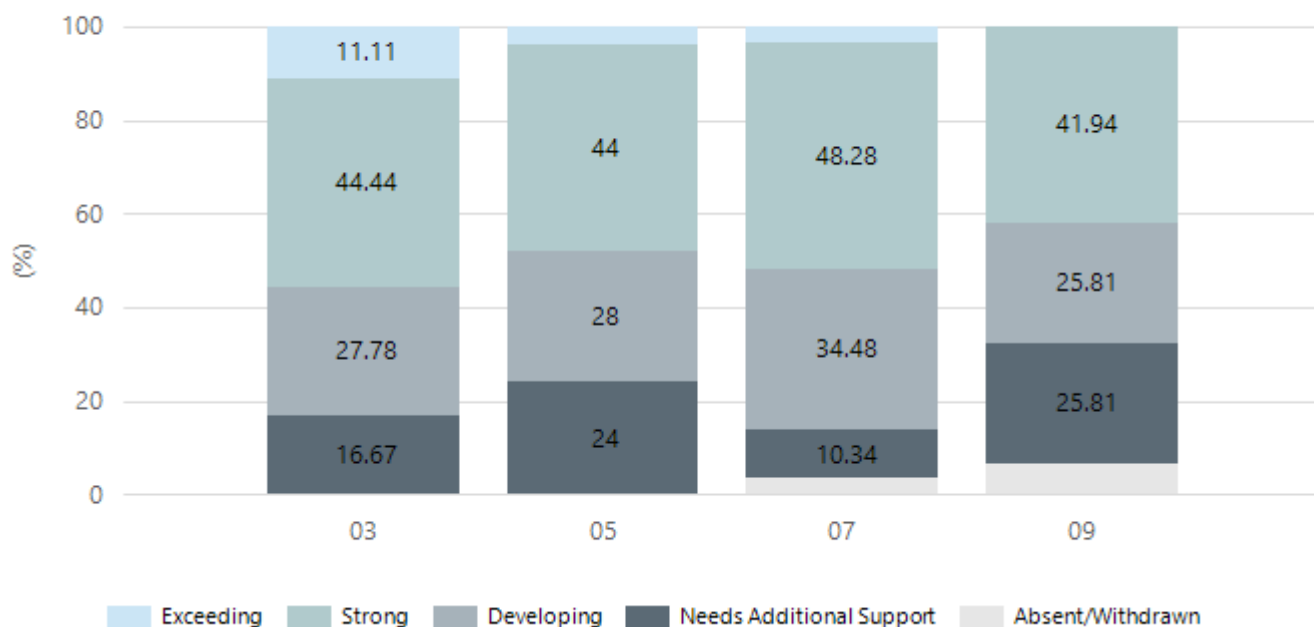
Kellie Foreman
2023 Chairperson

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

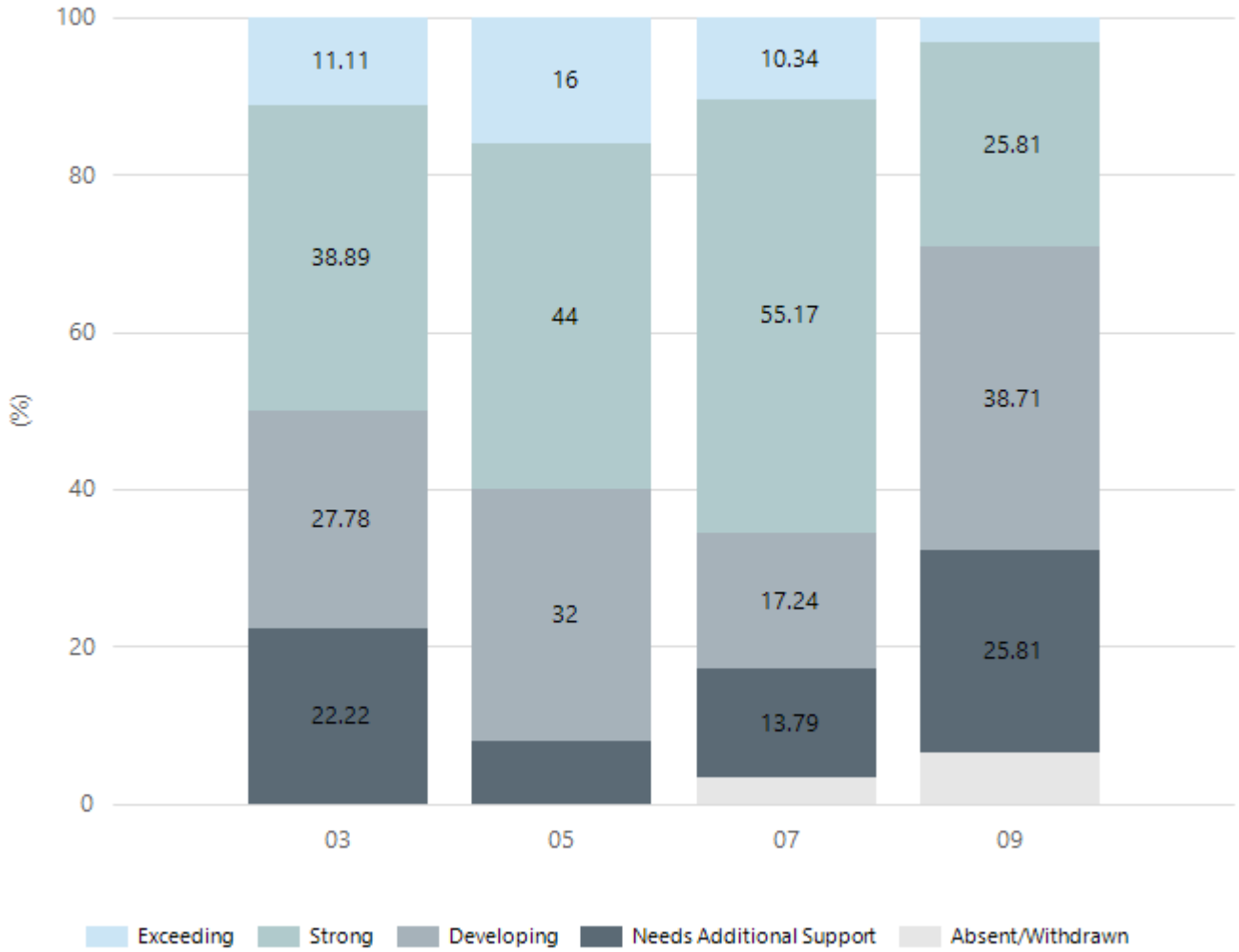
Numeracy



Year Level	03	05	07	09
Exceeding	2	1	1	
Strong	8	11	14	13
Developing	5	7	10	8
Needs Additional Support	3	6	3	8
Absent/Withdrawn			1	2
Total	18	25	29	31

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

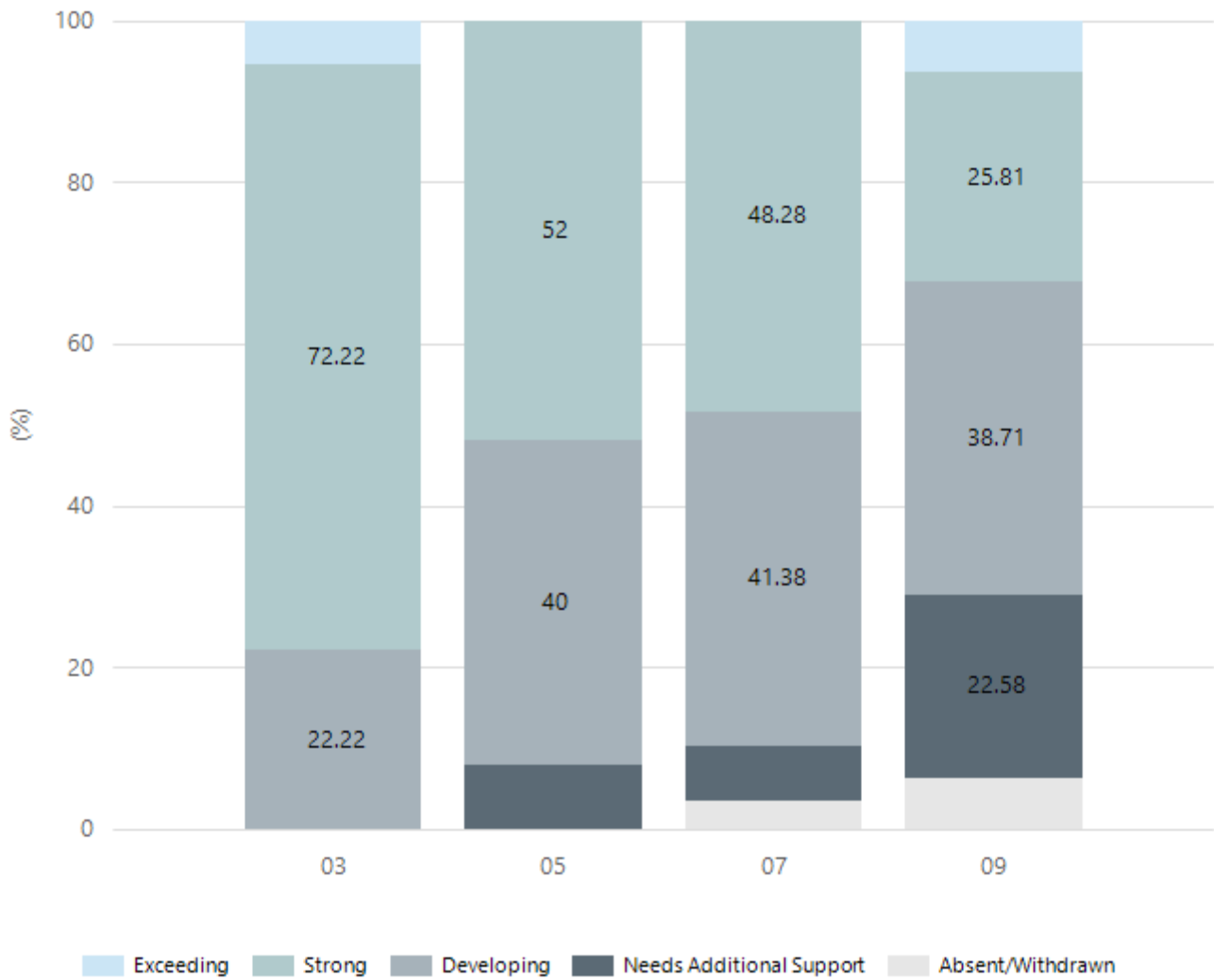
Reading



Year Level	03	05	07	09
Exceeding	2	4	3	1
Strong	7	11	16	8
Developing	5	8	5	12
Needs Additional Support	4	2	4	8
Absent/Withdrawn			1	2
Total	18	25	29	31

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

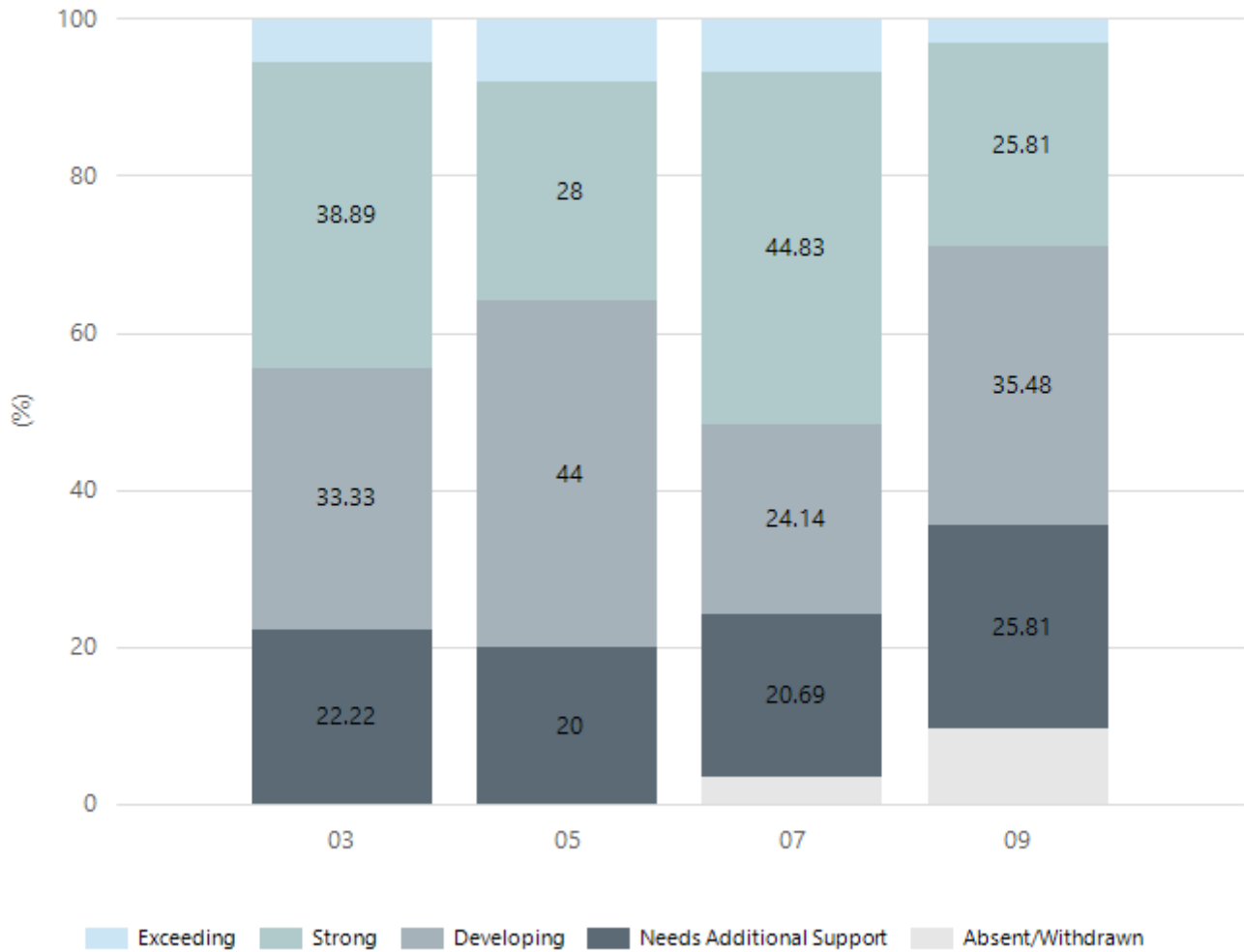
Writing



Year Level	03	05	07	09
Exceeding	1			2
Strong	13	13	14	8
Developing	4	10	12	12
Needs Additional Support		2	2	7
Absent/Withdrawn			1	2
Total	18	25	29	31

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

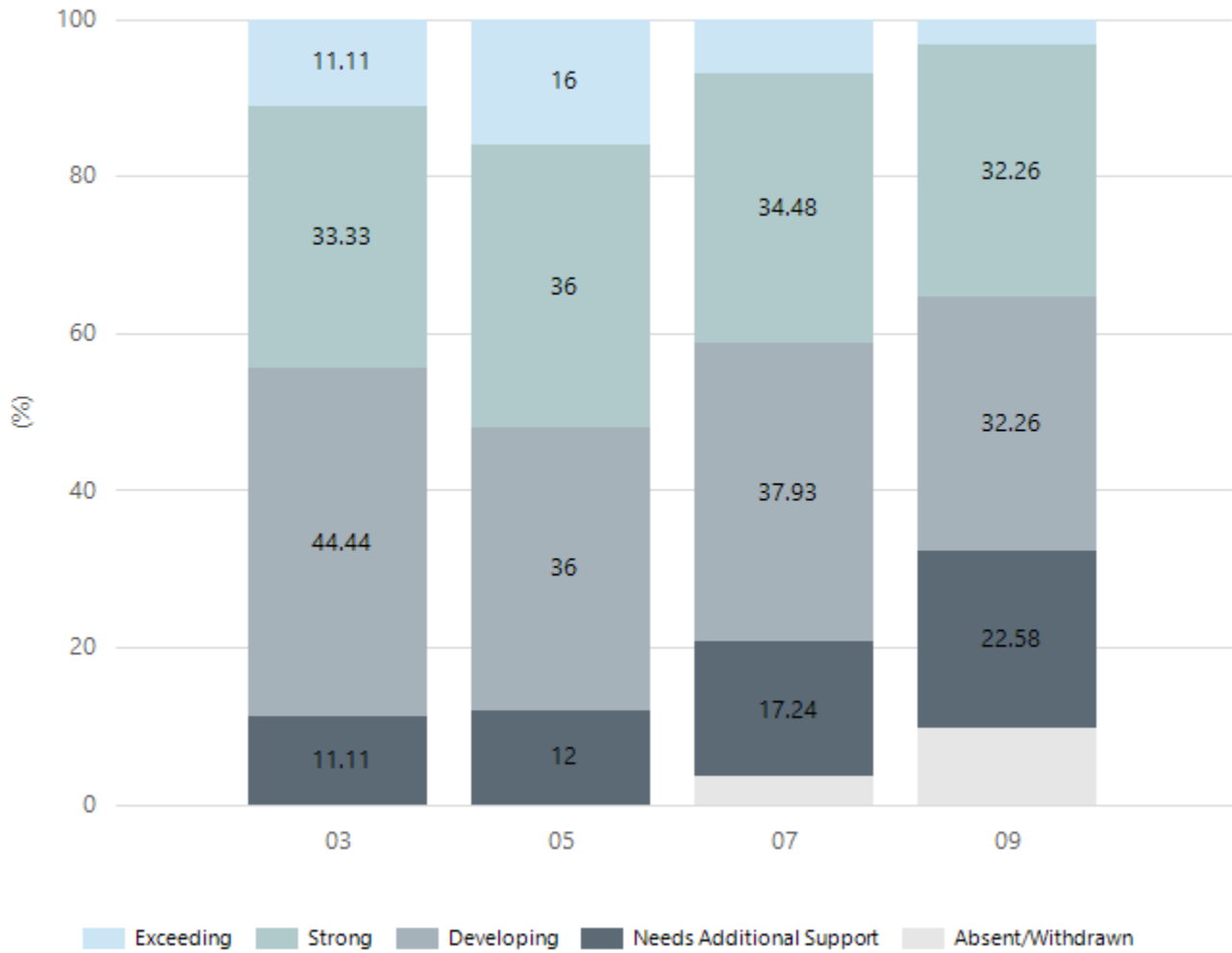
Grammar



Year Level	03	05	07	09
Exceeding	1	2	2	1
Strong	7	7	13	8
Developing	6	11	7	11
Needs Additional Support	4	5	6	8
Absent/Withdrawn			1	3
Total	18	25	29	31

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

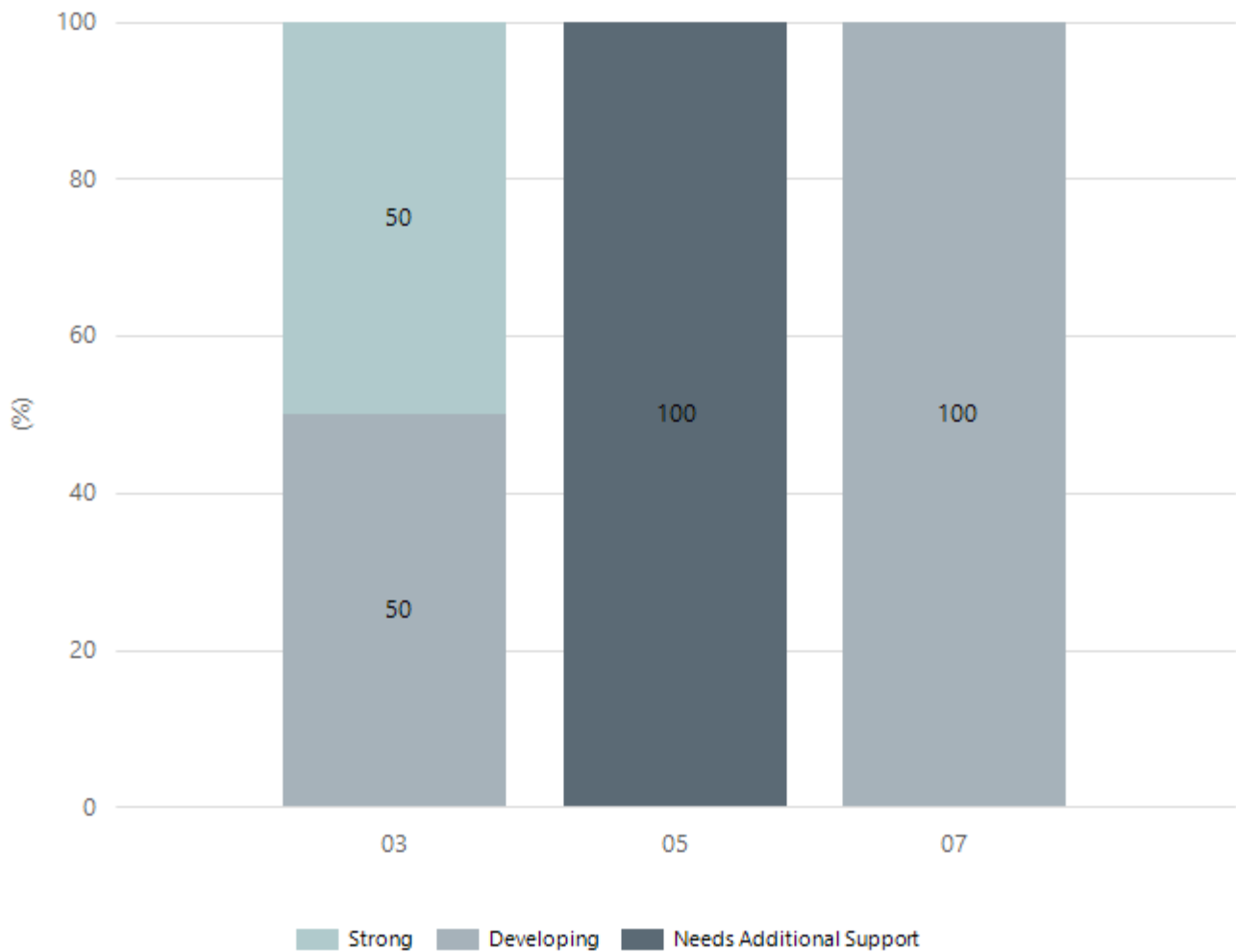


Year Level	03	05	07	09
Exceeding	2	4	2	1
Strong	6	9	10	10
Developing	8	9	11	10
Needs Additional Support	2	3	5	7
Absent/Withdrawn			1	3
Total	18	25	29	31

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

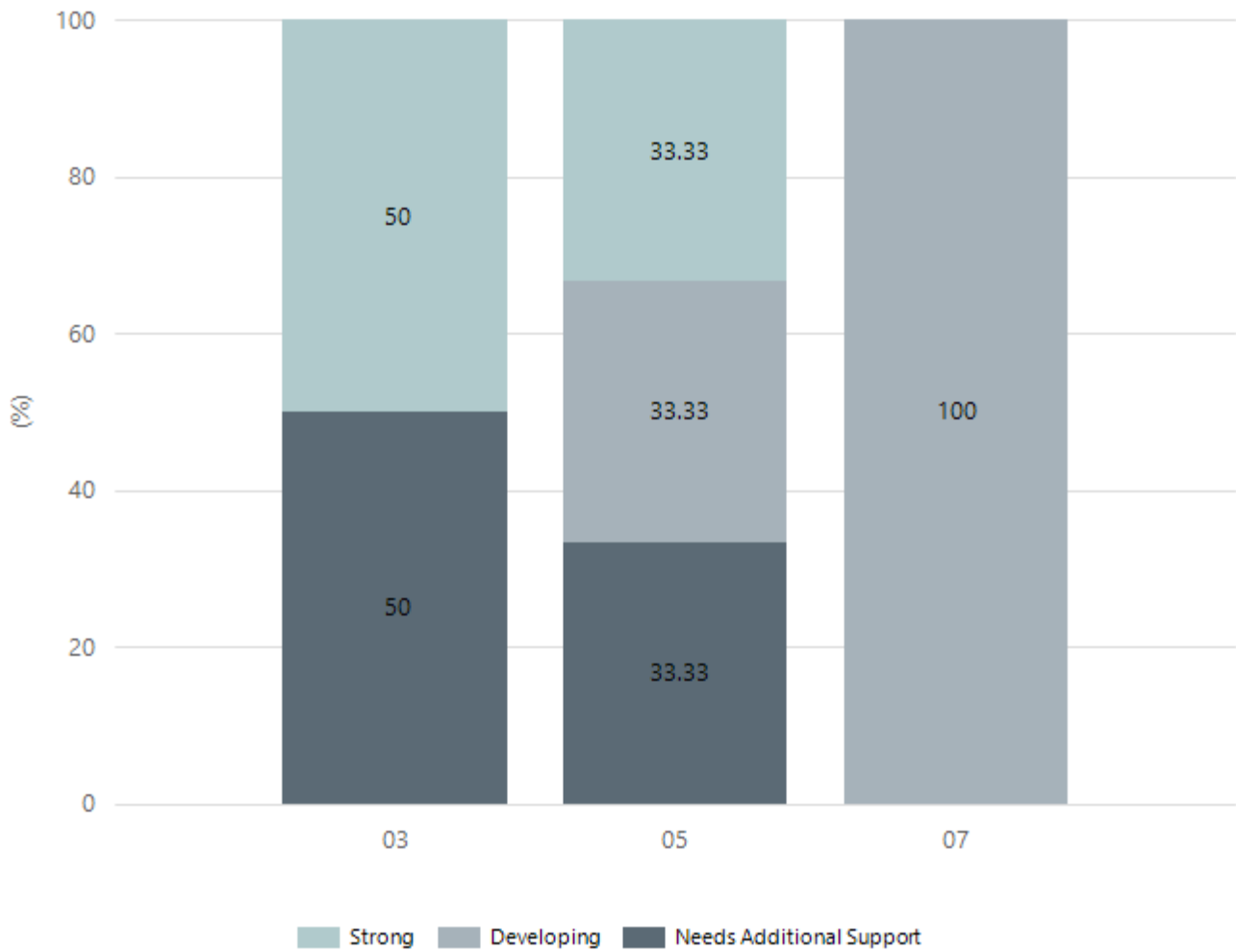
Numeracy



Year Level	03	05	07
Strong	1		
Developing	1		1
Needs Additional Support		3	
Total	2	3	1

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

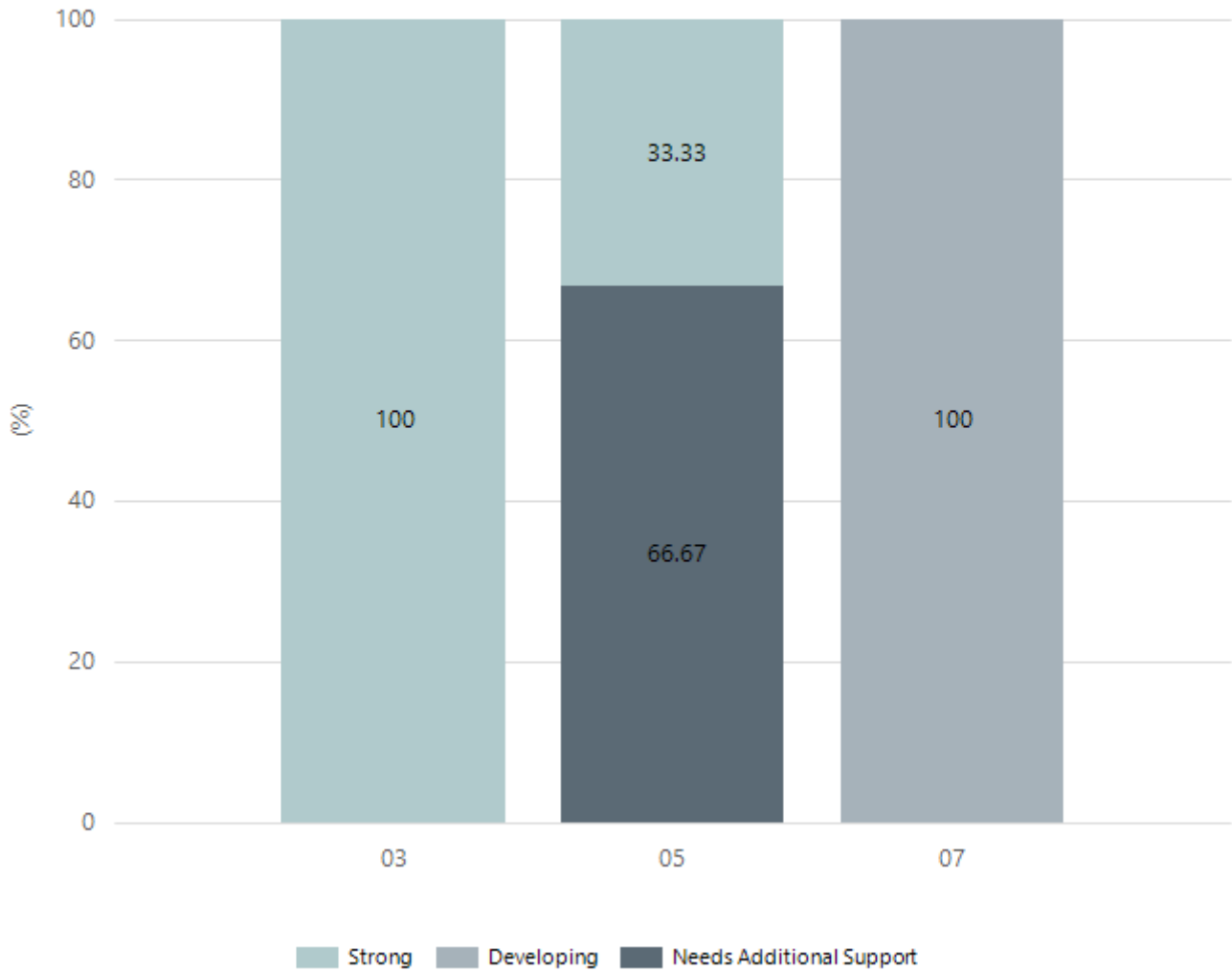
Reading



Year Level	03	05	07
Strong	1	1	
Developing		1	1
Needs Additional Support	1	1	
Total	2	3	1

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

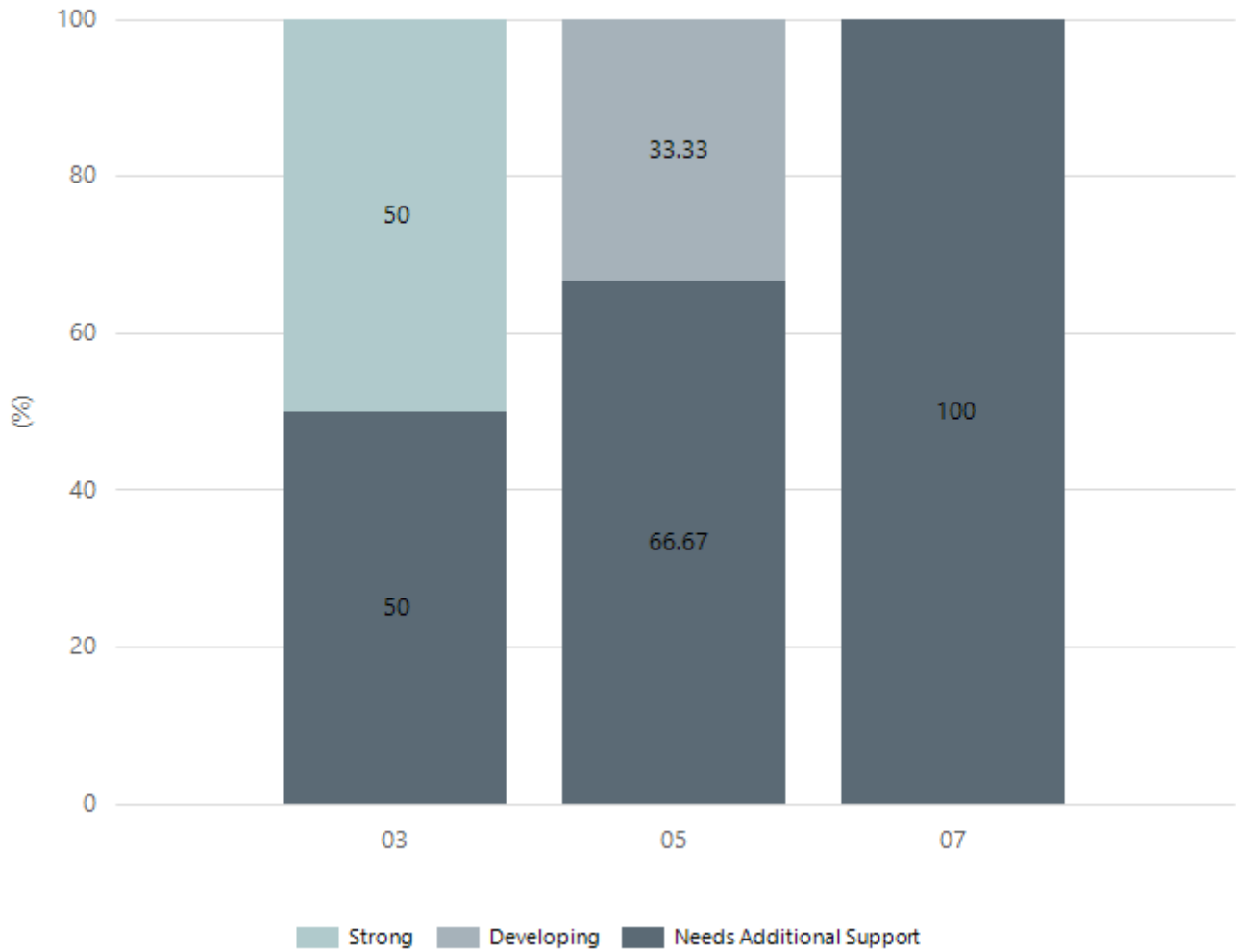
Writing



Year Level	03	05	07
Strong	2	1	
Developing			1
Needs Additional Support		2	
Total	2	3	1

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

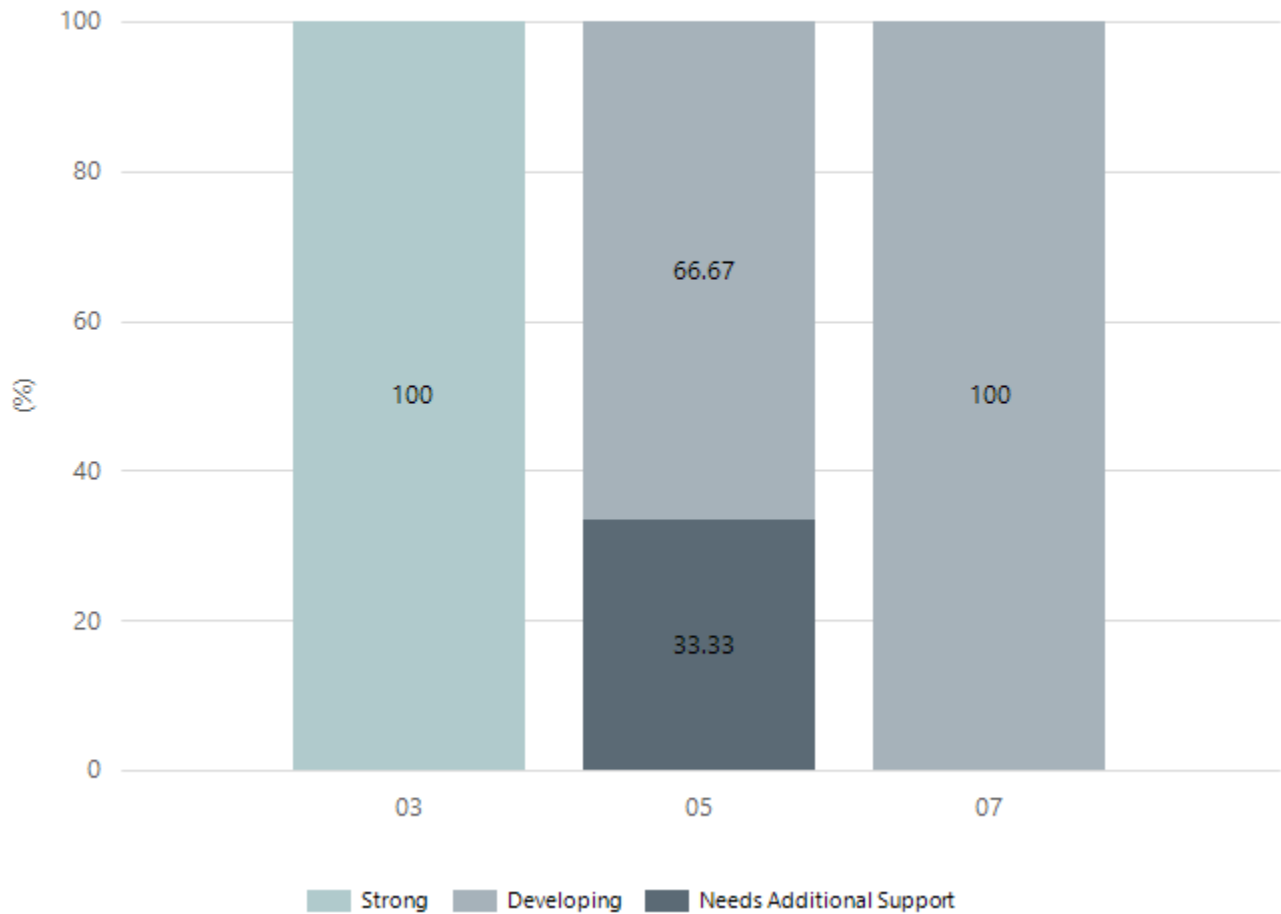
Grammar



Year Level	03	05	07
Strong	1		
Developing		1	
Needs Additional Support	1	2	1
Total	2	3	1

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05	07
Strong	2		
Developing		2	1
Needs Additional Support		1	
Total	2	3	1

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	3%			5%
A	11%	11%	7%	10%
A-	17%	6%	7%	6%
B+	17%	16%	7%	10%
B	12%	16%	10%	19%
B-	11%	9%	20%	23%
C+	14%	20%	27%	9%
C	14%	19%	17%	11%
C-	2%	4%	7%	8%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
95%	99%	99%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training		17%	25%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	100%

Data Source: School supplied data

School Attendance

Year Level	2021	2022	2023
Reception	91.7%	85.0%	89.5%
Year 01	86.0%	88.1%	84.1%
Year 02	89.1%	88.7%	88.2%
Year 03	85.0%	82.0%	91.5%
Year 04	89.7%	83.1%	83.8%
Year 05	91.9%	90.5%	83.8%
Year 06	89.1%	88.6%	91.5%
Year 07	91.8%	86.0%	87.4%
Year 08	89.9%	81.4%	83.8%
Year 09	85.8%	82.1%	78.2%
Year 10	87.6%	79.1%	77.7%
Year 11	71.3%	69.8%	73.6%
Year 12	92.4%	63.9%	77.0%
Total	87.8%	82.1%	83.0%

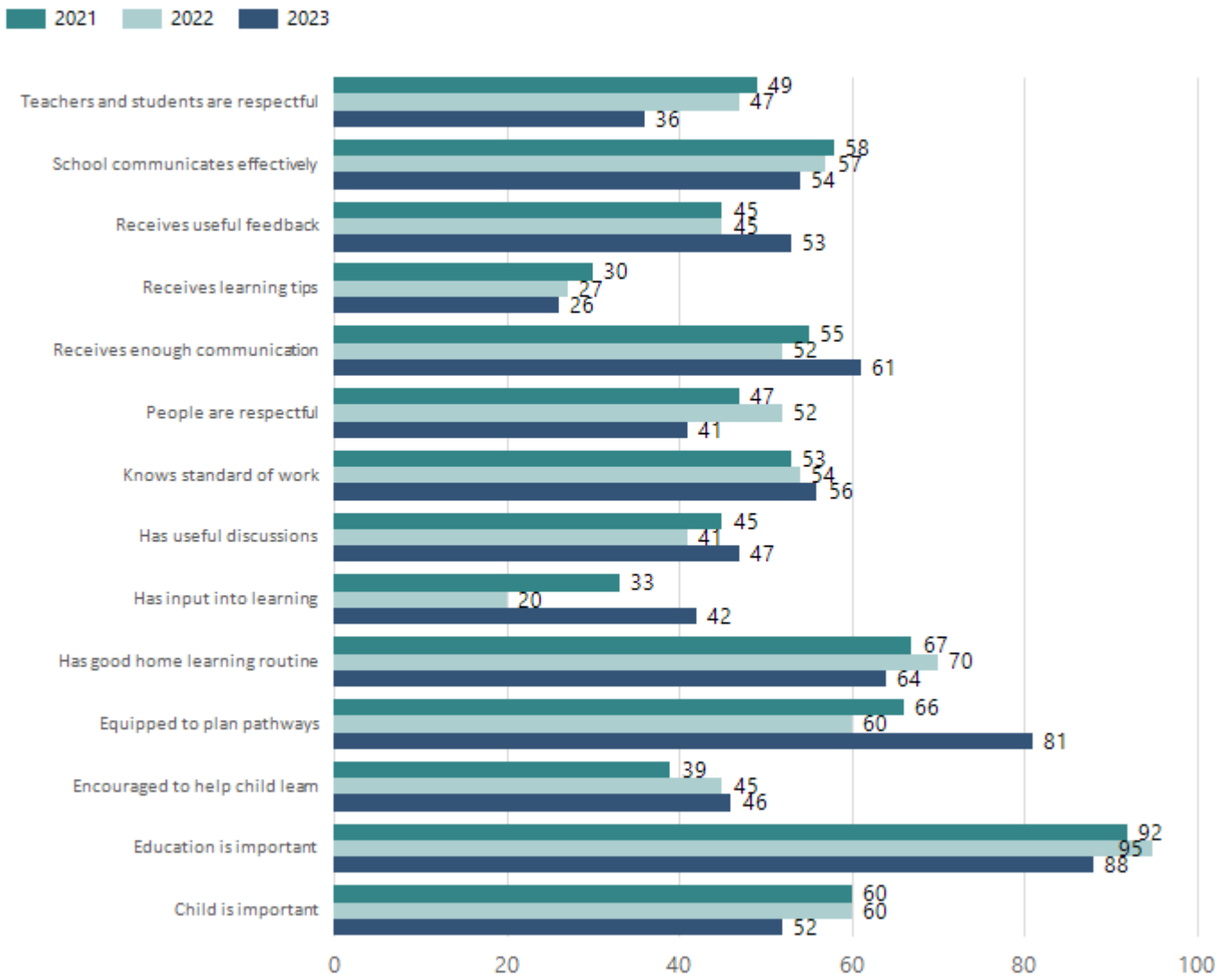
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
IL - ILLNESS	1	3.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	7	23.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	14	47.0%
U - UNKNOWN	8	27.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	21
Postgraduate Qualifications	13

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	28.0	0.9	10.6
Persons	1.0	33.0	1.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4 890 957.38
Grants: Commonwealth	\$0
Parent Contributions	\$112 667.53
Fund Raising	\$4 667.90
Other	\$168 185.00

Data Source: School supplied data.