



ACADEMIC INTEGRITY POLICY (7-12)

Academic Integrity

“Academic integrity means assessment is based on the work students have produced without undue assistance from other people or sources”. (SACE Board of South Australia, 2024) At Kingston Community School, it is an expectation that students are honest, trustworthy and responsible in all aspects of their learning, as these are essential criteria for fairness, transparency and quality assurance in education. Thus, academic integrity is an expectation.

Breach of Academic Integrity

A breach occurs when a student uses the words, ideas or results of another person or technology in an assessment task without permission or without appropriate acknowledgement of sources. This can be as a result of:

- Directly reproducing or paraphrasing material from print or online sources (plagiarism)
- Directly or indirectly copying the work of a peer (collusion)
- Submitting the same piece of work for more than one task or subject (duplication)
- Using material created or edited by generative artificial intelligence (AI plagiarism)

Educative Approach to Academic Integrity

Digital technologies including AI are constantly evolving and already have a clear impact upon education, thus Kingston Community School will continue to educate students on the correct usage of these technologies, particularly in relation to *generative* AI. In line with advice from the Department for Education and the SACE Board of South Australia, students **must not** submit any work which breaches academic integrity whether through plagiarism, collusion, duplication or AI plagiarism. This includes both formative and summative tasks.

As part of our proactive approach to emerging technologies, **staff will take responsibility for the following:**

- Providing students with clear learning intentions and success criteria for each task
- Explicitly discussing academic integrity and expectations
- Providing appropriate opportunities for planning, drafting and editing tasks before submission
- Ensuring digital assessments can be completed in their entirety within a specified Google Classroom assignment (unless another application is specifically required)
- Utilising online platforms for assessing the originality of student work.

It is an expectation that **students will take responsibility for the following:**

- Taking ownership of their learning
- Referencing all sources using techniques appropriate for their learning area and in consultation with their teacher
- Beginning, completing and submitting all digital tasks via the specified Google Classroom assignment (unless another application is specifically requested by the teacher)
- Submitting evidence of planning, drafting and editing as required by their teacher

Breach of Academic Integrity Procedure

In an instance where a teacher has reasonable grounds to suspect a breach of academic integrity, they will conduct an investigation by: checking for AI content and / or plagiarism, comparing work samples, discussing with the student to attain depth of understanding of the assessment, and examining evidence of drafting or planning.

If, after this process, a teacher is unable to confirm the originality of the student's work, whether in whole or in part, they will confer with another teacher or leader. If neither staff member is able to confirm the originality of the student's work, the following process will be undertaken:

First breach:

1. The teacher will discuss the inappropriate use with the student, and show evidence of where the breach has occurred.
2. The student will be given the opportunity to show evidence of originality.
3. If no evidence of originality can be cited, the student will be asked to redo the task, in whole or in part depending on the breach. It is up to teacher discretion how this task is resubmitted (homework, supervised task, oral task etc).
4. The standard 'Academic Integrity of Assessment Task' form is sent home to families advising of the issue.

Second or subsequent breach (in same or different learning area):

1. The teacher will discuss the inappropriate use with the student, and show evidence of where the breach has occurred.
2. The student will be given the opportunity to show evidence of originality.
3. If no evidence of originality can be cited, the student will receive an N (not submitted) for the task.
4. The standard 'Academic Integrity of Assessment Task' form is sent home to families advising of the issue.

If AI use continues to occur, the relevant Year Level Leader will contact parents to discuss the issue further.